



BEACONSFIELD
PRIMARY SCHOOL

Term 1 | 21 March | Issue 4

The Beacon

5 Hale Street | Beaconsfield WA 6162 | 9432 1000 | beaconsfieldps.wa.edu.au



UPCOMING EVENTS

March 25 – P&C General Meeting

March 28 – Assembly Room 13

April 4 – Summer Carnival
Year 5&6
P&C Rottnest Dad's Camp

As always, the term is flying by. I don't know if it is just me, but the term feels really busy. We always have so much on which I love, but I will be the first to admit, I have not spent as much time in classrooms as I would like, and this is definitely a goal of mine to improve on between now and the end of Term 1.

The time I have spent around classrooms, I have been really impressed with the on task behaviour, and the level of work that is being produced as a result of this. Well done to all our students for putting in their best efforts in showing our staff what they know and can do.

I continue to see outstanding behaviours at lunch times. Students are not only following instructions, but I am continuously seeing students going out of their way to support others in need and include other students.

P and C Meeting – Next Tuesday Evening

A friendly reminder to our community that we have a P & C Meeting, next Tuesday, from 6:30pm in the staffroom. We are always looking for more parents to join to expand on the parent voice being represented at these meetings.

Our P and C play a crucial role in our school, and the more parents that get involved, the better our school can be.

Absence Messaging System

This week, I sent communication in relation to the importance of informing the school of your child's absence. It has since been brought to my attention that there are some mixed messages about how this is to be done by parents in order for the message to get to the right place.

Some parents inform the class teacher. This is a great thing to do as a matter of courtesy, but for a range of reasons this message does not always get to the front office in time to meet our safety and legislative requirements.

All parents should have received a text message with a phone number to save. If you text this number with the details of your child's absence, it will go directly to our school system and will be picked up by our front office team. This is easiest way for parents to inform the school of an absence.

Below are ways to inform the school of your child's absence from now on:

- Text message to 0409687076 with student's name, class and absence reason
- Email
to Beaconsfield.PS@education.wa.edu.au
- Beaconsfield PS Website
[Beaconsfield Primary School – Independent Public School in Western Australia](#) – This has a contact function that is addressed to the same place other notification go to. (this is the mostly time consuming option for parents)

Parents are still encouraged to notify their child's teacher as a matter of courtesy. I am aware that Connect has the function of notifying of an absence, however this seems to be unreliable at times, and not our preferred option.

Thank you so much to all our parents for getting on board with this. We have gone from more than 40 unexplained absences in a day to less than 5 and sometimes none already. I am aware that from time to time our systems will fail, but this is a really great start to this new way of working.

Before School for Students and Parents

There has been some discussion about expectations before 8:30pm between myself and parents. In the past I have said to students that there are no competitive games before school (even if your parents are here) this was put in place because games may start with parents, but then other students join in that do not have parent supervision, and in some cases parents may leave before 8:30 leaving multiple students playing unsupervised, when unsupervised students need to be at the admin courtyard before 8:30am.

I want to be let parents know that I have no intention of involving myself in what parents do with their own children before 8:30am. If you are directly with your child and engaged in an activity with them, that is completely your decision as a parent, and I do not want to control this.

My only expectation is that parents are engaged with and supervising their own children, and competitive games do not occur before 8:30am with simply a parent watching from a distance, I would prefer it if parents were actively engaging and supervising.

Also, the under covered area can't be used by families before and after school as this is licenced to OSHC, and they need open

access to this area if they chose to use it. Feel free to contact me if you need any clarification.

Fume Free Fridays

Today we kicked off our Fume Free Friday initiative with National Ride/Walk to school day. It is great to see our bike racks so full, and kids so excited to get to school in a different way. Our student leaders loved welcoming families into the school today. Not only will this help the environment, personal health and wellbeing, it will also put less of a strain on our parking supply around the school which can only be seen as a positive. We had a whopping 235 kids riding, skating, scootering or walking to school. Thank you to all families who are supporting this challenge.

Next Friday (28/3) is our next Fume Free Friday. Let's try and get more families either walking, riding, skating or scootering.
Will you join the challenge?

Anthony Edwards
Principal

Library Club!

This year our school Library Leaders, James and Mar have organised Library Club. Students are invited to read and relax on Tuesday lunch times.

Our first club was a huge success with lots of students joining in. Come on down!



Faction Swimming Carnival

A couple of weeks ago, we held our faction swimming carnival at Fremantle Leisure Centre. The students had a fantastic day competing in a range of events. There were multiple races that were incredibly close, which added to the fun! Congratulations to all students who swam on the day. The level of sportsmanship and teamwork was highly commendable! Lefroy came out victorious, followed by Hale, Hampton and Scott. A huge thank you to all staff and parents that helped out.

Miss S/Miss Hodson



National Ride to School Colouring Competition

The YourMove team held a colouring in competition for National Ride 2 School Day and these are our winners:

Room 16 - Alice
Room 19 - Zoe
Room 17 - Jack P
Room 15 - Jack T
Room 22 - Cailee
Room 23 - Finn
Room 6 - Evie
Room 6 - Wren
Room 5 - Oscar
Room 1 - Lily
Room 6 - Ella
Kindy Orange - Xavier

Congratulations to all these winners.



Beacy Brainiacs – Week 7

A new fortnight for some more Beacy Brainiac fun! I am looking to give away lots of PBS Points for courageous students who have a go at any of the Maths problems below. For your chance to earn a PBS Point, be courageous and try solving these

problems. Send your answers along with any working out (attach a photo) to kyle.oakley@education.wa.edu.au or give to your class teacher and mention you are a Beacy Brainiac!

Helping your child where they need it. Here are some question examples that lots of

children may struggle with. Have a go and earn yourself a PBS point.

Years 1-2

Ben is on the allotment with his mum. They would like to



grow some garlic and are deciding how to plant the garlic cloves.

Ben arranges the cloves into three equal rows and finds that he has one spare clove.

How many cloves might he have had to start with?

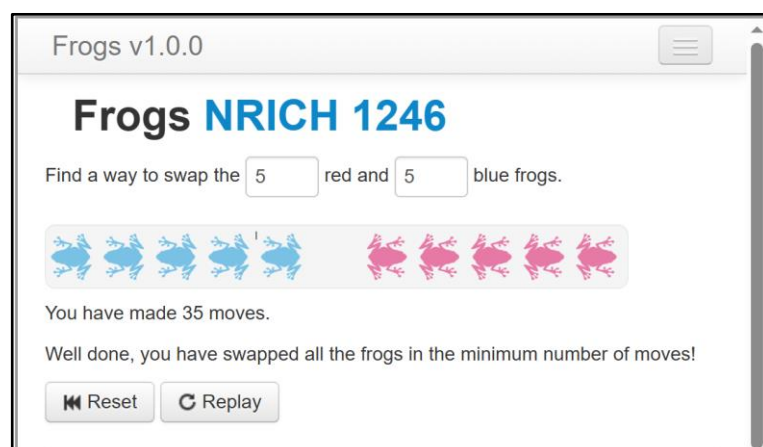
How do you know?

Are there any other solutions?

Years 3-6 (Challenge)

Use the link below to see if you can complete the highest number of frogs in the school! Can you beat Mr Oakley's score of 5 red and blue frogs?

<https://nrich.maths.org/problems/junior-frogs>



J^{of the} JOKE WEEK

Need a quick laugh? Tell these jokes to your friends and family.

1. What is the difference between Elon Musk and a lemur?

Elon made the electric car, A lemur Madagascar (made-a-gas-car)

2. My wife asked me why I never buy her flowers...

I was like... I never know you sold flowers!

3. I work with this guy; we nicknamed him Aladdin.

His real name is Matt Ryder!

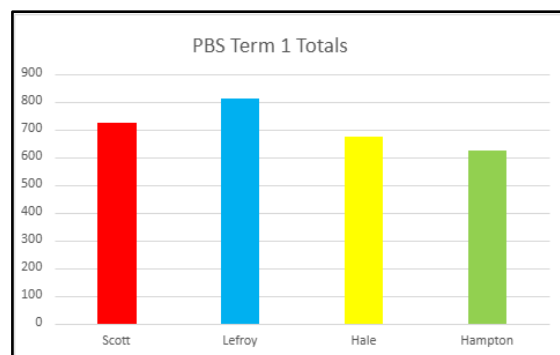
4. I went out for dinner last night and the waitress asked me if I wanted to box for my leftovers.

I said I'm not really a fighter.

PBS Update

We are racing to the end of the year. Lots of PBS points were given away to students who were following our 3 values:

Considerate,
Courageous and Community. Our focus this fortnight is ***"I keep hands and feet to myself"***



The Brentwood Booragoon Bulldogs are looking for their next generation of female AFL players. Registrations are open now!

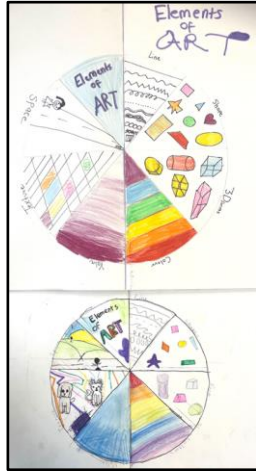
Year 3 to 6

- \$16.50 for whole season using discount code 542E9EA9 (for year 3 to 6 girls only)
- one training session during the week at Karoonda Reserve in Booragoon
- weekly games (excluding school holidays and long weekends) on Sunday mornings at a range of different ovals
- individual registrations (so no need to register a team).

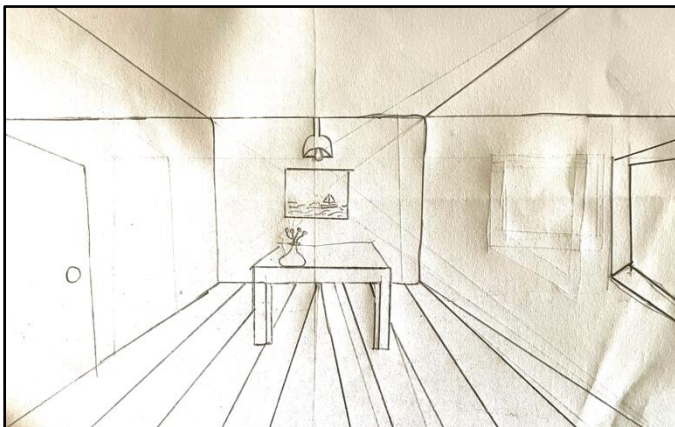
Registrations are also open for Auskickers who play Sunday mornings at Karoonda Reserve in Booragoon (note the discount code does not apply to Auskick).

Any questions, email Claire at auskick@booragoonbulldogs.com.au

Art news



This year, our senior students have been working hard to develop both their visual and descriptive language skills in art. They are exploring the key elements of art; line, shape, colour, texture, space, form and value, to better understand how these can be used to create meaning in their work. This also helps them notice and appreciate the world around them, as they start to see the art in everyday life. Art is often described as the language of the soul, and by developing these skills, students are better able to understand, express, and describe their inner thoughts and feelings.



Alongside this, the students have been learning some useful techniques, including technical drawing skills like one-point perspective. This skill helps them create the illusion of depth and space in their artwork, making flat images look three-dimensional. It's been wonderful watching

them develop these skills and see the magic of their work coming to life.

I encourage families to ask the students about what they've learned and to have them explain how they see these elements in everyday life.

Our whole school is participating in a special art project centred around the theme of Harmony. Every student will contribute to the larger piece, reflecting this year's theme: "We all have a role to play." In our discussions, we've explored how harmony begins with the individual and how each of us can make a positive impact. The artwork will symbolize this ripple effect, starting with home and school, then extending into our communities, our country, and eventually the world.

The students' work will come together to create a powerful visual representation and daily reminder of how we can all contribute to making the world a more harmonious place. We can't wait to share the final project with everyone!



Ms Olivia
Art teacher T-F (Cathy Cooksey M-W)

beacy p&C presents

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Enjoy Lawley's Bakery locally made hot cross buns this Easter.
Every purchase supports our school!
Hot Cross Buns delivered to classrooms on Friday 11/4/25
(the last day of school)
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www.beaconsfeld-primary-school-pc-association.square.site

