

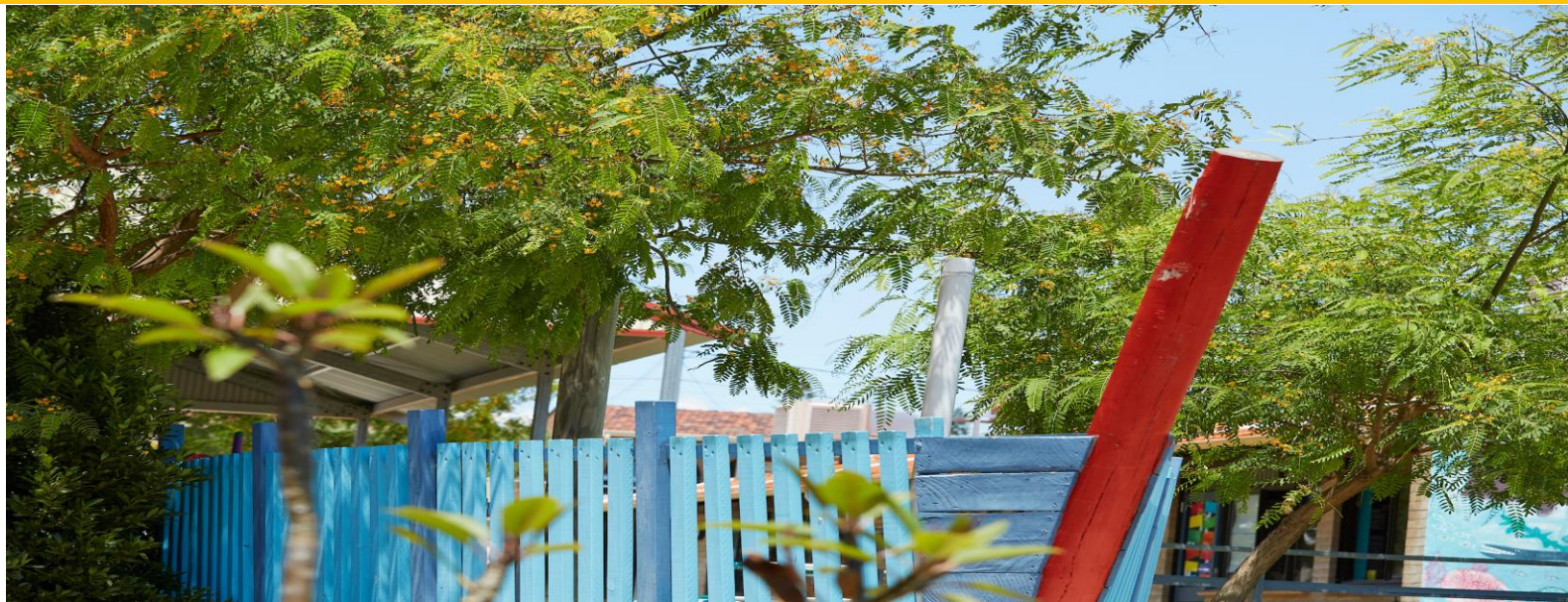


BEACONSFIELD
PRIMARY SCHOOL

Term 1 | 21 February | Issue 2

The Beacon

5 Hale Street | Beaconsfield WA 6162 | 9432 1000 | beaconsfieldps.wa.edu.au



UPCOMING EVENTS

February 25 – P&C AGM

February 27 – Year 3-6
Swimming Carnival

P&C Dad's camp
information night

February 28 – Assembly
Pre- Primary

March 3 – Labour Day
Public Holiday

March 5 – Parent info
session Resilience Project
5.30pm-6.30pm

March 7 – P&C Nanna Bingo
Parent Social

Almost Mid – Term Already!

Such a busy start to the year means time goes so fast. It's the end of Week 3, and as we get right into the term, it's probably only going to get busier.

Now that the nerves and excitement of the start of the year is starting to settle, we are able to really get our students into the normal rhythm of their weekly timetable. While there will always be areas to work on in a school our size, our classes have settled really nicely and are already producing exceptional work. We have spent a lot of time completing our PAT Testing and on Entry Testing to get a realistic marker of where our students are at right now and what are their next steps in their learning.

I would like to throw out a little shout out to our Kindy students and families for how they are settling in. The start of Kindy can be really overwhelming for our little ones, and in some cases even more so for parents. I have spent a lot of time in Kindy over the first few weeks and seeing their progress already is amazing.

Sundowner

Last Friday, our P&C held our start of year Sundowner. This was another huge success and well supported by our community. Judging by the number of families we had come along, it is clear that these events are appreciated by our families and are such a great way to connect with each other as a community without it all being about school which is really great. Once again, a massive thankyou to all the volunteers that gave up their time to coordinate, set up, pack up and help with activities during the afternoon.

Class Information Sessions

You will have all seen communication about the Class Information Sessions that are occurring next week on Monday, Tuesday and Wednesday. Last year, we received feedback that it was really difficult for families to get to their kid's classes if they had more than one child at school. So, we decided this year to spread it out a little more to try and respond to this. While it is impossible for us to get this perfect for every family, we definitely do our best.

It's important to point out our teachers put a lot of time in preparing for these sessions, and they are sharing class specific information to families, so all sessions will be different. We almost decided to stop having these sessions this year due to the low numbers we had last year, but we have decided to give it one more go as we do see it's an important way for families to get information, but at the same time we need a strong take up from the community to make the effort of the staff worthwhile. So please make the time to come along and hear about your child's class.

We are here to help

I spoke to the students on assembly about the importance of checking in with each other and looking out for other students that may not be settling into 2025 just yet. I have been encouraging them to talk to a staff member if they know of another student that is struggling a bit so we can help out. Please talk about this with your children and ask them who are they checking in with? Who are they inviting to play with them? Are they talking to a staff member if they need more help?

Please remember, our aim is that every Beacy student feels safe, supported and connected while at school, but at the same time I know this won't always be a reality. Please reach out to your child's teacher

and/or a member of the leadership team if your child needs any help as we won't always know what is going on under the surface. We may always be able to fix things, but awareness for us is vital if we are going to have a chance.

Anthony Edwards
Principal

Voluntary Contributions

Thank you to all families that have paid the \$60 School Voluntary Contribution for 2025. For those families that have not paid, a reminder of unpaid billing items went home this week in your child's bag.

Please choose an option on the form and return it to the front office by Friday 28/02/2025.

Your contribution of \$60 per student plays a significant role in supporting our schools' capacity to add value to every student's learning experience. All contributions will be distributed directly towards benefits for the students. Examples of the learning areas where resources and consumables for your child might be purchased are listed below:

- English
- Mathematics
- Science
- Hass
- Technologies
- Health & Physical Education
- The Arts
- Language other than English
- Library
- Information & Communication Technology

Beacy Brainiacs – Week 3 Term 1

A new fortnight for some more Beacy Brainiac fun! I am looking to give away lots of PBS Points for courageous students who have a go at any of the Maths problems below. For your chance to earn a PBS Point, be courageous and try solving these problems. Send your answers along with any working out (attach a photo) to kyle.oakley@education.wa.edu.au or give to your class teacher and mention you are a Beacy Brainiac!

Well done Evelina Everkrans-Smith for being Courageous and having a go! She earned a PBS point

Helping your child where they need it. Here are some question examples that lots of children may struggle with. Have a go and earn yourself a PBS point.

J^{of the} JOKE WEEK

Need a quick laugh? Tell these jokes to your friends and family.

1. Why did the math book look sad?

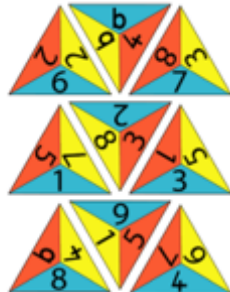

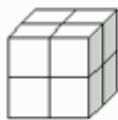

Because it had too many problems!

2. What do you call cheese that isn't yours?

Nacho cheese!

3. Why did the bicycle fall over?

Because it was two-tired!

| Year 1-2 | Year 3-4 | Year 5-6 |
|--|--|---|
|  <p>Here are nine triangles. Each one has three numbers on it.</p> <p>Your challenge is to arrange these triangles to make one big triangle, so the numbers that touch add up to 10.</p> <p>Once you've finished making the big triangle, think about these questions:</p> <p>How did you get started?</p> <p>What did you do next?</p> | <p>Kate has eight multilink cubes. She has two red ones, two yellow, two green and two blue.</p>  <p>She wants to fit them together to make a cube so that each colour shows on each face just once.</p>  <p>Is it possible? If so, how?</p> <p>If you've found a way, is there another way?</p> | <p>I have fifteen cards numbered 1–15. I put down seven of them on the table in a row.</p>  <p>The numbers on the first two cards add to 15.</p> <p>The numbers on the second and third cards add to 20.</p> <p>The numbers on the third and fourth cards add to 23.</p> <p>The numbers on the fourth and fifth cards add to 16.</p> <p>The numbers on the fifth and sixth cards add to 18.</p> <p>The numbers on the sixth and seventh cards add to 21.</p> <p>What are my cards?</p> <p>Can you find any other solutions?</p> |

4. What did one snowman say to the other?

"Do you smell carrots?"

5. Why don't eggs tell jokes?

Because they might crack up!

PBS UPDATE

We are racing to the end of the year. Lots of PBS points were given away to students who were following

our 3 values: Considerate, Courageous and Community. Our focus this fortnight is ***"I follow my year groups eating procedures."***



after school and I can hand over however many you are happy to cover!

Big news

This year for the first time, Beacy has ARTS LEADERS! Well done to all the students who put their hand up for this role and congratulations to Olivia Pinero and Charlie Archer both from grade 5 for being selected.

We are in need of the following:

- Old block out roller blinds (to cut up for clay mats)
- Small boxes (smaller than about 15cm x 15cm like cosmetic boxes) for sculpture

Come join us

As always, parents are welcome to come and help in their child's art class. Please email to tee up a time.

Ms Cathy (M, W, T) and Ms Olivia (T, F)

Cathy.cooksey@education.wa.edu.au

Olivia.samec@education.wa.edu.au

Art news

Welcome back to a fun year of Art! We are looking forward to a creative, colourful and courageous 2024! Just like last year, the first project for all years has been for each student to decorate a sketch book cover. Sketch books are sometimes used for finished works but mostly used for planning, experimenting, practicing, recording and diarizing – all equally important art processes.

Help!

Parents I need your help! Grade 3'S and up are learning the art of book covering but I would be so grateful if any parents are able to help me and the arts leaders cover grade 1 and 2 books! Please email Ms Cathy or pop into the art room before or



CHILDREN (2-14years)

- Articulation of Sounds
- Language
- Spelling, reading, and writing
- Dyslexia
- Fluency (stuttering)
- Autism


We run social groups for children from kindy to year 7.

We work with clients who have NDIS funding. Clients must be plan managed or self-managed.

We DO NOT see clients who are NDIA.

M 0412 256 656

E info@perthspeechtherapy.com.au



CURIOSITY CLUB

Specialists in Training

Fremantle College's Curiosity Club is a free after school program which offers hands-on extension opportunities for students in Year 5.

Curiosity Club Specialist ICT
The ICT program supports students to develop their programming and problem solving skills, and expand their creativity. Students will explore topics such as artificial intelligence, machine learning, digital data compression and block based coding.

Curiosity Club Specialist Marine Science
The Marine Science program encourages students to further their understanding of the marine environment, and the impact we have on it. They will undertake a range of scientific investigations, drawing upon skills in chemistry, physics and biology.


The Curiosity Club will run for three sessions in Terms 2 and 3. Students can select which term they wish to attend, and are able to apply for both programs.

Online forms available on our college website, under Enrolments and Curiosity Club. Applications close Friday 7 March 2025. Email applications to fremantle.college@education.wa.edu.au or call 9338 8900.

Term 2 Dates:
14th, 21st and 28th May 2025

Term 3 Dates:
6th, 13th and 20th August 2025

Wednesdays
Term 2 or 3
3 Week
Duration
3:30 – 4:30pm


FREMANTLE COLLEGE



COME & TRY HOCKEY

Thu 27 Mar & Thu 10 Apr
4.30 - 5.30 pm

Join us at Fremantle Cockburn Hockey Club and give hockey a try!
Free open turf sessions for new junior players aged 4-17 of all abilities.
Equipment provided!

➔ For more info contact:
Christine Truscott juniortvp@freohockey.com
Bronwyn Smedley hookin2hockey@freohockey.com

Scan here to register



   
freohockey.com

Fremantle Cockburn Hockey Club
84 South Lake Drive
South Lake

