

Term 1 | 1 March | Issue 2 BEACONSFIELD The Beacon

5 Hale Street Beaconsfield WA 6162 9432 1000 beaconsfieldps.wa.edu.au



UPCOMING EVENTS

March 4 – Labour Day **Public Holiday**

March 5 – PP Reading Workshop

March 6 – Year 1 Reading Workshop

March 8 – Assembly PP/1 Stingray Starfish & Seahorse

March 12 - P&C 2024 AGM

March 13 - NAPLAN starts

A Message from Mr Edwards

We are right in the thick of things at Beacy, as we move past the halfway point of the term and are well into the mid-term phase. By now routines in classrooms are set, teachers know more about how their students learn, and we sink our teeth into the teaching and learning for all our students.

And even though we are past the "honeymoon" part of the year, our students continue to amaze me with their kindness, energy and school pride as I move around the school. We really are a part of a great school.

P&C Sundowner

I would like to make special mention to our wonderful P&C for putting on such a great event for all our families to enjoy. As a new person to the Beacy community, I am pleased to see that our P&C put in the time to provide free events for our community to enjoy, just for the purpose of getting together and having some fun. I enjoyed getting the opportunity to meet families in a more social setting throughout the event. Thank you to all the volunteers that helped with organising, setting up, packing up, running activities and all the Beacy community for supporting the event. I am already looking forward to the next one.

Term 1 | 1 March | Issue 2

Parent Information Sessions

Thank you to all the parents that have participated in the range of information sessions we have held in recent weeks. We have had Class Information Sessions, along with focussed Maths, Reading and Early Literacy and NAPLAN parent sessions that have been put on by members of our leadership team. Thank you to all the staff for making this all possible for our families. I have seen first-hand the effort everyone has put into these, and from my perspective this is very much appreciated.

Stay Informed and Connected

Our school is a busy place, and I know we sometimes flood your communication streams with loads of information, and sometimes it can be overwhelming. However, as a parent it is vital that you stay on top of this, and if you feel like you have missed something, come to us and ask. Our staff put in a lot of time in keeping the communication strong between school and families so please do what you can to keep up to date.

We Are Here to Help

Another friendly reminder to all families that all the staff at Beacy really do want the best for all our kids. If you need help, have concerns or want to seek any clarification, you child's teacher is available to meet with you. If you feel the need to meet with myself or a member of the leadership team, please contact the front office to make an appointment. This is a team effort, and we want to be the best member of your child's team we can alongside you.

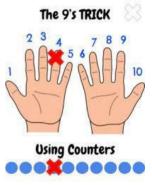
Yours Sincerely, Mr Edwards Principal

Beacy Brainiacs - Week 5 Term 1

Hello Beacy – In Term 1 I am looking to give away lots of PBS Points for courageous students who have a go at any of the Maths problems below. For your chance to earn a PBS Point, be courageous and try solving these problems. Send your answers along with any working out (attach a photo) to kyle.oakley@education.wa.edu.au or give to your class teacher and mention you are a Beacy Brainiac!

First off – Some more Maths Magic!

Everyone knows you can count on your fingers. Did you realize you can use them for multiplication? A simple way to do the "9" multiplication table is to place both hands in front of you with fingers and thumbs extended. To multiply 9 by a number, fold down that



number finger, counting from the left.

Examples: To multiply 9 by 5, fold down the fifth finger from the left. Count fingers on either side of the "fold" to get the answer. In this case, the answer is 45.

To multiply 9 times 6, fold down the sixth finger, giving an answer of 54.

Pre-Primary, Year 1s and 2s

PSTV is planning to show wildlife films in the time slot between 1 o'clock and 5 o'clock on Thursdays.

If each programme lasts half an hour, how many **different** programmes will they need to buy to fill the time slot?

Further Challenge: How many programmes would PSTV need from 11 o'clock in the morning until 6 o'clock in the evening?



Term 1 | 1 March | Issue 2

Year 3s and 4s

Niko and Kaia buy their father a card for Fathers' Day.

The card costs \$5.90. Niko puts in 40c more than Kaia.



How much do they each contribute to the card?

Year 5s and 6s

Tom needs to row her pet ferret, pet rabbit



and a bale of hay across to the island where she lives. The problem is that she can handle only one thing at a time.

If she leaves the

ferret with the rabbit, the ferret will kill the rabbit.

If she leaves the rabbit with the hay, the rabbit will eat the hay. This will cause a problem on either side of the water.

Can she successfully get the ferret, rabbit and hay across to her island without losing anything?

Further Challenge: The next time that Tom goes off her island, she needs to bring back her dog, another ferret, another rabbit and some hay. The dog would the kill the ferret if Tom is not around and we know all of the other difficulties.

This time Tom can take two things across the water with her. Can she get them all across successfully?

Can you make up some more problems like this? Can you solve them?



Working on your stand-up comedy routine? Tell these jokes to your family and friends.

What did one toilet say to the other? You look a bit flushed.

What musical instrument is found in the bathroom? A tuba toothpaste.

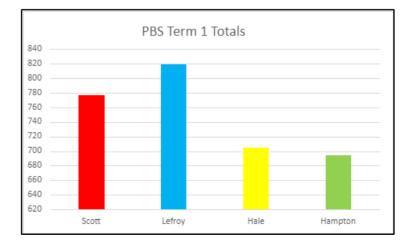
Where would you find an elephant? The same place you lost her.

PBS UPDATE

Our second fortnight is done and dusted and here are the totals for each faction. Students are working towards 1000 PBS points for 10 minutes of extra Recess. This fortnight our focus is on being "Whole Body Listening". We can make sure we do this by looking at the person talking,



keeping our hands and feet to ourselves and closing our mouths.



Term 1 | 1 March | Issue 2

Art News

During the heatwave of the first month of school we have used art to cool down and calm down. Some classes have been using wax and ink to create very dynamic watery artworks



inspired by waterfalls and cool springs. Some classes have been learning to take control the intensity of colours from strong to light with watercolours: A great metaphor for the purpose of the "mood meters" we have been working on. We are learning to use the brush gently like a feather rather than a scrubbing brush).

Some IEC classes have been learning about Australian native plants: leaves, seeds, flowers and gumnuts.

Hopefully every child in the school will soon complete a cut-out figure of themselves over the next few weeks. As we discuss our similarities and differences, Miss Cathy and Miss Olivia are working towards one large display to of everyone together to show our sense of belonging to the Beacy Primary School community.



Rottnest Kitchen (and Mud kitchen) Garden Busy bee

Last week, the mums of Rottnest got their hands dirty setting up our kitchen garden for 2024. We were delighted to see the compost we had been cooking in 2023 had turned into rich, worm filled soil over the hot summer holidays. After transferring all the rich soil into the garden beds, we put in a range of herbs, veggies and flowers (for our mud kitchen chefs). The final important touch was to put up quokka guards and bird nets to keep the island fauna out of our patch! Wish us luck!



Containers for Change Update

In sustainability classes this term, the students have been working on their design for posters that support the P&C's Containers for



Change collection bin which is located by the double gates at the corner of Jenkin Street and Maxwell Street. They started by planning their design, sketching a rough copy and then will use these to produce their final poster. At the end of the term, two designs (one from Y1-Y3 and one from Y4-Y6) will be selected and printed onto vinyl banners which will be attached to the fence either side of the bin to make it even clearer where the bin is located.

Term 1 | 1 March | Issue 2

The 10c raised from each container placed in the bin will be used to support the school so please remember to look for the 10c mark by the barcode on your containers (even juice boxes and flavoured milk count!) and donate your empties to the school. Thank you!

The Resilience Project - Snapshot

Empathy

Working on empathy helps us to identify, understand and feel what another person is feeling. When we show empathy or we do something kind for someone else our brain releases oxytocin. This leads to increasing our self-esteem/confidence, energy levels, positivity and overall happiness.

Whole Family Activity:

Neighbourhood Kindness Challenge

As a family, choose an act of kindness from the list below that you would like to do for a neighbour or family friend. Each family member can select one to commit to, or you can choose to do one together.

• Cook them something delicious like a cake, hotbread, or cookies.

• Write a note to put in their letter box thanking them for being a great neighbour or friend.

• Design them a Thank You card.

• Pick or buy some flowers to deliver to them.

• Choose a little plant from your garden to give them.

• Make them a gift from things around your house.

• Offer to do a job for them, like wash their car or water their garden.

- Offer to take their pets for a walk.
- Invite them over for afternoon tea.
- Invite them on a walk.

• Recommend one of your favourite books to borrow and read.

• Ask them if they need anything from the shops next time you buy groceries.

• Say hello next time you see them, and ask them how their day is going.

• Feel free to do more than one and spread the kindness even further!

• Report back to each other in one week and share how your acts of kindness were received, and how doing them made you feel.

Family Habit Builder:

Every night at dinner, have each person thank another family member for something they've done or said today, or give another family member a compliment.





Considerate | Courageous | Community

Term 1 | 1 March | Issue 2



Shaping the future

Free online parent workshops Term 1, 2024 calendar

Facilitated through the Triple P and Child and Parent Centre teams

The Triple P and Child and Parent Centre teams are excited to offer a series of free online workshops for families. The Triple P - Positive Parenting Program gives parents and carers ideas and strategies to help their child develop the skills and behaviours they need for a healthy childhood. To learn more about Triple P, visit the <u>Education in WA</u> website.

Pre-registration is not required for these online workshops. If you would like to register for other Triple P workshops, please visit the <u>Triple P in WA</u> website and search for upcoming sessions by location. Parents can also access a range of <u>Triple P Online</u> programs for free.

Instructions for joining online workshops

To join an online workshop, scan the QR code and download the <u>Webex app</u> on your device when prompted. Once the app has finished downloading, scan the QR code again and you will be directed to a Webex sign in page. Please provide your name and email address and then click join as guest. You will enter a waiting room until the host opens the workshop. Alternatively, you can join from a computer browser without downloading the app.

Parents are advised to check audio and visual settings before the scheduled meeting time. There is an option to test and modify settings in the app. Please note that the facilitators will be unable to assist with any technical issues during the workshop.

Workshop	Date and time	Link to join
Doing well in high school A major challenge for parents of teenagers is knowing how to encourage them to make the most of their time at school. Learn how to help your teen develop these skills as they transition into high school.	Thursday 7 th March 7pm – 9pm	
Now you have started school (primary school focus) We will cover common challenges that may have arisen in your home such as big emotions, independent dressing, eating, toileting, and	Tuesday 5 th March 8pm – 10pm	



separation. We discuss family routines, being part of the school community and parent self- care.	Thursday 7 th March 9.30am - 11.30am (repeat session)	
Learning to use the toilet Teaching children to use the toilet independently can be challenging for parents. This workshop will provide tips on when your child may be ready, the skills needed to use the toilet, and some common behavioural issues related to using the toilet. This workshop is suitable for parents of children with neurotypical development and does not address any medical problems related to using the toilet.	Monday 11 [™] March 8pm – 10pm	
	Tuesday 12 th March 9.30am - 11.30am (repeat session)	
Learning to separate This session will focus on helping your child learn to calmly separate from you, into the care of another trusted adult/caregiver.	Tuesday 19 th March 8pm – 10pm	
	Wednesday 20 ^m March 9.30am - 11.30am (repeat session)	

