

Term 2 | 26 May | Issue 8

BEACONSFIELD The Beacon

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## UPCOMING EVENTS

Tuesday 30 and Wednesday 31 May

Maths Information Sessions with Mr Oakley - 2:30pm in the Staffroom

Friday 2 June Assembly Room 13 (live)

Monday 5 June Public Holiday - WA Day

## Friday 9 June

Senior Sport Practice Matches at Newton Primary School

#### Monday 12 June

refurbishment UC Area commences

#### **Dear Beacy**

May 27 to June 3 marks National Reconciliation Week. This year the theme is 'Be a Voice for Generations', and apt phrase considering the role we play in having students recognise that they are part of a history that reaches back thousands of years. We all have a part to play in genuine reconciliation, and while there is still a way to go, I am frequently reminded that the strongest push for authentic connection with the indigenous history of this country comes from our kids. Each year their desire to be immersed in and understand the stories and culture of our First Nations people noticeably grows, acknowledging that they play and learn every day on Wadjuk Noongar country, and the stories of elders past and present have much to offer us in this modern day. We'll follow their lead in recognising the importance of this country's Indigenous history and culture through a of combination regular teaching and larger events as we move together towards reconciliation.

The picture in the banner above shows our Year 1s enjoying the Constable Care puppet show last Wednesday. Along with the Year 4-6 students' 90 minute workshop in the previous two days, we hope to equip students with the skills required to travel to and from school safely every day. As enrolments continue to steadily rise, we remind everyone to exercise caution when walking, riding or driving to school, no matter how many times you've taken that route.

On Tuesday and Wednesday this week, Mr Oakley will be holding parent information sessions at 2:30pm in the staffroom to spread the message about how our teaching of Maths at Beacy is evolving. There has been significant research completed in this field since we were all at school and there are some ideas and approaches that aren't recognisable at first, but when presented as part a long-term vision by an expert like Mr Oakley, the pieces of the puzzle start to fit together. I invite all interested parents to come to either session to find out more and subsequently be better equipped to help their own kids with Maths at home. Chris Iohn

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#### **Beacy Brainiacs - Week 5 Term 2**

Hello Beacy – In Term 2 I am looking to give away lots of PBS Points for courageous students who have a go at any of the Maths problems below. For your chance to earn a PBS Point, be courageous and try solving these problems. Send your answers along with any working out (attach a photo) to <u>kyle.oakley@education.wa.edu.au</u> or give to your class teacher and mention you are a Beacy Brainiac!

Congratulations to the following people for giving the Brainiacs questions a go last fortnight. They are gaining PBS points even at home:

Lucy Warner – Way to go for your first one Lucy (from last newsletter – I missed it!) Willow Lawer – Nice one Willow – having a go in Pre-Primary!

Daniel & Ryan Hew – Keep working those big brains guys!

#### **NUMERO CHALLENGE!**

As an addition this term, we have a Numero Challenge for you. Numero is a great Mental Maths game that we play in classes and really develops number flexibility skills. For more information visit <u>https://www.numero.org/</u>

The next move is a **build**. It is not always possible to **take**. If you cannot **take**, you try to **build**. A **build** is when a card from the hand is added to a single card, or combination of cards, from the centre. This creates a new number, ready for a later **take**. When you build, you MUST have the answer in your hand in a single card.

What 'take' could you do from the situation below? Can you do a build with the situation below?



Pre-Primary, Year 1s and 2s

Kelly likes looking for insects in the garden.

These are all the insects that she saw on one afternoon.

Can you **help her display them** so that she can tell her friends what she saw in the garden?



#### Year 3s and 4s

It's 7km from Tim's house to where his Grandma lives.

It's uphill on the way there so he can only cycle at 14kph but he can do 21kph on the way back.



Tim leaves his house at 6pm. How long can he stop at his Grandma's house if he wants to be back home for his favourite TV programme at 7pm?

#### Year 5s and 6s

Jack says, "Did you know that today is my three sons' birthday?"

"How old are they?" asks Ollie.

Jack gives him a hint. "The **product** of their

ages is 36 and the **sum** of their ages is 13."

"That's no help," says Ollie.

Jack gives him another clue. "O.K. My youngest son is very naughty."

"Nothing to it," exclaims Ollie, and he tells Jack the correct ages of his sons. How does Ollie figure out the correct answer and what are Jack's sons' ages?



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Tell these side splitters to your friends  $\ensuremath{\mathfrak{S}}$ 

I always wanted to be a doctor, but I didn't have the patients.

I used to be addicted to the Hokey Pokey, but I turned myself around. (That's what it's all about!)

#### Why did the student eat his homework?

Because his teacher said it was a piece of cake.

# Why did the girl throw a stick of butter out the window?

She wanted to see a butterfly.

#### Maths Workshop - Week 6

Mr Oakley will be hosting a Parent workshop to support your child with their Maths at school. The workshops will be held on the **30<sup>th</sup> and 31<sup>st</sup> May (A Tuesday and Wednesday)** in the staffroom at 2:30pm. The aim of this workshop is to provide parents with a greater insight into Additive Thinking and developing students number sense and flexibility. We will also look at ways in which you can support your child at home. All year levels are welcome (3)

#### **Thank You!**

The staff and students want to say a great big thank you to the community. The P and C generously donated money to the school to buy more decodable reading books for Pre Primary-Year 6. The



students will benefit greatly from these.

#### **Rottnest Junior Ranger Excursion**

On Monday, the Rottnest Campus were involved in weeding and planting at the beautiful, Little Salmon Bay. It was an unreal day, full of community spirt. We are so proud to have cleared so much weed and help plant over 100 new native plants. Thank you to the Rottnest Rangers for welcoming the children and teaching them what it takes to care for our island.



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## **Room 11 News**

Room 11 have been doing an integrated birds theme this term. We have been reading about Edward the Emu and learning about Emus.

Please see our drawings and sentences we did about Emus.





*Write a Book in a Day* is a fun and creative team writing competition for students in Years 5 and 6 with some very unique aspects:

- It involves a collaborative team effort (5

   10 per team) where students plan, write and illustrate a book
- Every story grows from a unique set of parameters given to each writing team
- The book must be completed within 12 hours
- Completed books are shared digitally with children in hospitals across Australia

Students who are successful will participate in before, during and after school writing sessions to help support them in the writing and constructing process. Last year, Beaconsfield had three teams and they created three amazing books.

#### You can read them here:

https://writeabookinaday.com/library/books.php?t=sw







If you are creative, love writing, love illustrating or even just love helping others then you should apply for **Beacy's Write a Book in a Day Writing Teams**.

#### What you need to do:

Write an original story that includes these parameters and these five random words: 1<sup>st</sup> character: Police officer 2nd character: rugby player Non-human character: diamond ring Setting: Pet shop Issue: Stolen painting

#### Random words

Science Gherkin Electricity Butterfly Delight

Email or deliver the story to Ms Borrill by Friday 9<sup>th</sup> June (Week 7).



SURVIVAL STARTS WITH SCIENCE.

Amy.borrill@education.wa.edu.au

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### **Junior Numero Club**

Junior Numero Club got off to a roaring success this Wednesday with lots of students challenging themselves with the game of Numero. The game helps students develop their number flexibility when adding and taking numbers. Students who attend Numero Club earn PBS points for themselves! Keep up the great work Beacy kids!



#### **Enrolments 2024**

All enrolments for Kindy and re-enrolments for Pre-Primary 2024 close on Friday 21 July 2023.

#### **Voluntary Contributions 2023**

The amount of the Voluntary Contribution is \$60.00 for 2023. The money collected is used to supplement school expenditure in the delivery of the Western Australian Curriculum. Thank you to everyone who has already paid.

### **Constable Care Incursion**

This week, Students from PP – year 6 attended *Constable Care incursions: On the Road Incursion.* 



Students in Year 4-6 learnt about bike safety, how to correctly fit a helmet and road safety. They completed scenarios on how to get to

and from school safely. It was an engaging and educational road safety incursion designed to develop children's knowledge and understanding of road safety, safety



resources, and signage in their communities. Students in Pre-primary to Year 3 enjoyed a puppet show with Constable Care. They went on a wild ride in Professor Tells-You-Stuff's time machine to explore the ways we can travel to school safely all in one morning!



They learnt all about walking, riding a bike or scooter, and travelling in the car safely.



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## Considerate | Courageous | Community