



**BEACONSFIELD**  
PRIMARY SCHOOL

Term 2 | 14 May | Issue 7

# The Beacon

5 Hale Street | Beaconsfield WA 6162 | 9432 1000 | [beaconsfieldps.wa.edu.au](http://beaconsfieldps.wa.edu.au)



## UPCOMING EVENTS

### Friday 19 May

Assembly Room 15

### 22 – 23 May

Constable Care Yr 4-6  
Workshops

### Wednesday 24 May

PP – Yr 3 Constable Care  
show

### Friday 26 May

National Sorry Day

### Friday 26 May

Free School Disco

### 30 & 31 May

Maths Information Session  
and Workshop

## Dear Beacy

Happy Mother's Day to all the mums and mother-figures in the community, hopefully there were plenty of flowers and breakfasts-in-bed enjoyed over this weekend. I had the pleasure of seeing the head start some mums and grandmothers received in our Kindy rooms at the end of the week where they were welcomed in for an afternoon of snacks, nail painting, massages and, best of all, viewing detailed profiles compiled by each child about their mum. There appear to be plenty of mums either the same age as their children or nearing 100, and about the same amount are really getting into Bluey and Paw Patrol. Accuracy aside, there are definitely some keepsakes coming home to store away for 18<sup>th</sup> birthdays in the distant future.

At the other end of the school our Year 6s have been and gone on their 2023 camp, once again living up to the hype as the highlight of every student's primary school experience. A more detailed recount of their events can be found in the following pages, but it's worth recognising our seniors for how they conducted themselves. Camps aren't an easy to organise and operate but it's worth it to provide out kids with the memorable opportunity to do just three things we ask of them over the three days: 1 – challenge yourself with things you haven't done before, 2 – mix with people who wouldn't usually get the chance to as school, and 3 – pack as much fun as you can into just three days. The feedback from school and camp staff alike was only positive about our students' effort and attitude, and it was clear the three objectives were achieved by the number of students who set new sleep records once they returned to their own beds on Friday night. Thank you to Ms Borrill, Ms Geller, Mr Rudd, Mrs Page and Mrs Firth for their efforts in making the camp run smoothly.

Back at school we are starting to see an old foe from last year in COVID, as well as a few other contagious friends, starting to rear their heads as we enter the cooler and wetter months. Gone are the simpler days of testing positive and staying away for a mandatory number of days, now parents are asked to judge when a student is fit to return to school based on the presence of symptoms. If children are displaying any symptoms of being unwell, particularly fever, coughing, a runny nose and/or a sore throat, we ask that they stay home until they are well to reduce the impact on learning in each class due to mass absences.

Finally, we are asking as many families as possible to complete a new survey developed by the Department of Education called the School Culture Survey. This questionnaire is different to the National School Opinion Survey we have conducted in the past and used to inform future planning and measure the impact of our actions across the school. There are several different sections that all relate directly to the domains outlined in The Standard, the document used to assess schools in the Public School Review process. These domains are also the area we separate our Business Plan into, and with a new Plan being formulated over the course of the year to inform 2024 – 2026 strategic directions, we would appreciate as many families as possible completing the anonymous survey. These results provide a snapshot of the community's current level of understanding of and input into the school's day to day work, so the more responses the more impactful our future actions will be. The survey can be completed by clicking [HERE](#), thank you in advance for your responses.

Chris John

## Beacy Brainiacs – Week 3 Term 2

Hello Beacy – In Term 2 I am looking to give away lots of PBS Points for courageous students who have a go at any of the Maths problems below. For your chance to earn a PBS Point, be courageous and try solving these problems. Send your answers along with any working out (attach a photo) to [kyle.oakley@education.wa.edu.au](mailto:kyle.oakley@education.wa.edu.au) or give to your class teacher and mention you are a Beacy Brainiac!

Congratulations to the following people for giving the Brainiacs questions a go last fortnight. They are gaining PBS points even at home:

**Daniel Hew – for writing a computer program to solve the Year 5s and 6s Brainiac question!**

### Pre-Primary, Year 1s and 2s

Oh no, gremlins have been in and **covered up** some numbers on the chart.

Can you put the **equations** back together?

$$6 + 3 = \text{gremlin}$$

$$9 - \text{gremlin} = 8$$

$$\text{gremlin} - 2 = 4$$

$$1 + \text{gremlin} = 7$$

$$\text{gremlin} + 5 = 9$$



**Further Challenge:** The gremlins have covered more than one number. Find as many number combinations as you can that work

$$J + J = 13$$

$$6 + J = J$$

## Year 3s and 4s

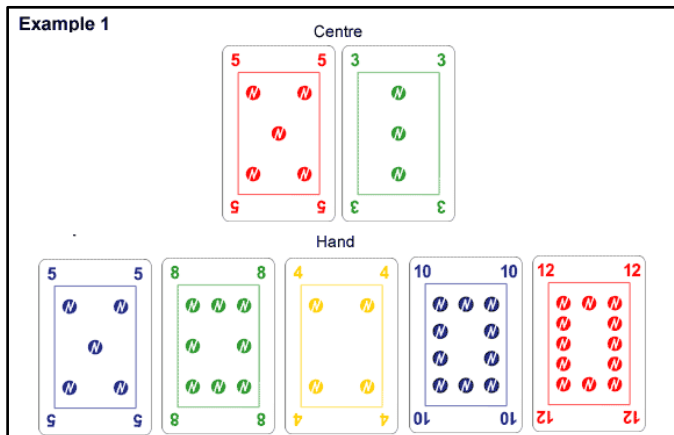
Paul is in a hurry to get off to a party. He grabs two CDs from his CD rack.

If he has 5 **Kickin'** CDs and 3 **Now** CDs, is he more likely to have grabbed a pair of **Kickin'** CDs or one of each? **Further Challenge:** Can you write a CD problem where the answer is equally likely?



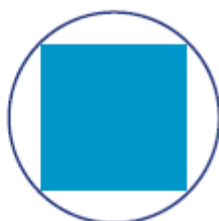
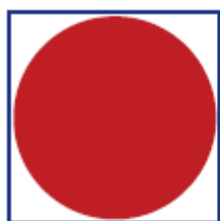
combine to equal, a single card in your hand. **What 'take' could you do from this situation?**

Example 1



## Year 5s and 6s

Does a square peg **fit better** into a round hole or does a round peg fit better into a square hole? Be sure to explain your answer.



# JOKE of the WEEK

Tell these side splitters to your friends 😊

**What do you call a pig that knows karate?**

A pork chop!

**Knock knock.**

Who's there?

A little old lady?

A little old lady who?

I didn't know you could yodel!

**What has four wheels and flies?**

A garbage truck!

## NUMERO CHALLENGE!

As an addition this term, we have a Numero Challenge for you. Numero is a great Mental Maths game that we play in classes and really develops number flexibility skills. For more information visit <https://www.numero.org/>

The first challenge is learning 'The Take'. A **take** is when a single Number Card from your hand is matched to a card, or combination of cards, equalling the same number in the centre.

The cards in the **take** and the matching card from the hand are then placed face down on the table near the player. This is your 'winning pile' and these cards are counted at the end of the game to determine the winner. The hand is restored to five cards from the deck. Although you may use only **one Number Card** from your hand, you may win any cards from the centre that equal, or

## Maths Workshop – Week 6

Mr Oakley will be hosting a Parent workshop to support your child with their Maths at school. The workshops will be held on the **30<sup>th</sup> and 31<sup>st</sup> May (A Tuesday and Wednesday)** in the staffroom at 2:30pm. The aim of this workshop is to provide parents with a greater insight into Additive Thinking and developing students number sense and flexibility. We will also look at ways in which you can support your child at home. All year levels are welcome.

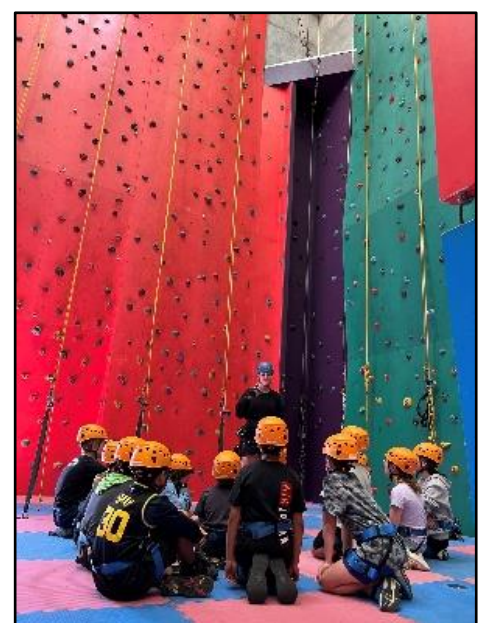




Last week, our 50 excited Year 6's and four brave teachers jumped on a bus and headed to Woodman Point for three days. They had an absolute blast building catapults, making rafts, orienteering, and rolling potatoes with their noses. Over the three days, the Year 6 students took part in seven challenging and team-building activities.

A highlight of camp was the raft building session. Students enjoyed the warm weather and crystal-clear waters of Woodman Point Beach.

Thank you to Mr Rudd, Mr Miller, Mrs Page, Ms Geller and Ms Borrill for helping organise the camp and making sure we all had the best time.



## Fluoro School Disco - Friday 26th May!

Hello all,

It is disco time again and the theme this year is.... FLUORO!

Thanks to Marisa Rifici at MINT Property and Justin and Irene at Pound Coffee, entry is free for all.

Thanks to Damiano at LUX Entertainment there will be UV black light.

So get your children (and yourself!) dressed in your best fluoro outfit and come ready to boogie. There will be disco games and entertainers, a gold coin sausage sizzle, lolly and drinks stall, a quiet zone when its needed and prizes for best dressed.

The disco is split into two times:

K-Y2: 4:45 - 6pm

Y3-Y6: 6:15-7:30pm

All children need to be supervised this year and permission slips have gone digital. We will share the link when it goes live.

And as always, these events cannot run without the help of our volunteers, so please sign-up here: <https://signup.com/go/humWLDV>

