



BEACONSFIELD
PRIMARY SCHOOL

Term 3 | 3 September | Issue 14

The Beacon

5 Hale Street | Beaconsfield WA 6162 | 9432 1000 | beaconsfieldps.wa.edu.au



UPCOMING EVENTS

September 7 – Jumps, throws and 800 metre events

September 8 – Year 5/6 Growth and Development sessions

September 9 – PP-2 Swimming finishes

September 10 – Sports Carnival

September 13 – Edudance Concert

September 14 – Edudance Concert

September 15 – Year 5 excursion to Parliament House

September 15-17 – Year 6 Camp

Dear Beaconsfield Primary School Community

The busy term continues with the Pre-primary to Year 2 students taking part in swimming this week. An unforeseen and unscheduled closure of the 25m pool meant they luckily missed swimming in the very wintery weather on Thursday.

Today our school was filled with the wonderful sounds of music thanks to our annual whole school music concert. Each Year 1 – 6 class showcased a piece to demonstrate their learning throughout the year and to fulfil an important part of the curriculum, performing for an audience. As always, I was so impressed with the enthusiasm and dedication of each and every student. This is supported by the wonderful Avril Mulligan, whose music program never fails to inspire and engage all. A big thank you to Avril for her ongoing time, patience, dedication and love for teaching music. Well done also to all our fabulous leaders who assisted with setting up, and to Nathaniel and Georgia, who once again did an outstanding job of hosting the assembly.





Last week our school embraced Science Week, culminating in students taking part in the tabloid day on Wednesday. This would not have been possible without the oversight of Lauren Osborne, who organised not just the week, but put in many hours working alongside staff to ensure the experiments, workshops and activities were a success. We could not conduct this without help from teachers, parents and community members. They led groups around the tabloids, conducted experiments and helped to make the day fun, engaging and safe. We are incredibly appreciative of the following people who gave up their time to make Science come alive for our students:

Parents

- Sagrario Roger Vivas
- Ceri Page
- Scott Brannigan
- Wendy Marininch
- Casey Tysoe
- Madison Casey Kirke
- Nat Oldmeadow
- Kerry Bostwick
- Zorica White
- Damiano Minghetti
- Doug Shannon
- Veronika Mihali
- Nicola Bagley
- Lucélia Coelho Nunes

Community members

- Kate O'Sullivan
- Sara Casotti
- Liam Glassborow

- Christian Pilling
- Aiden Simpson
- Annabel
- Gillian Berry
- Estelle Dean

Donations of time/resources/money

- O'Connor Bunnings
- EcoBurbia and Shani Graham
- Beacy P&C who funded the Bee Incursion
- Australian Science Teachers Association Science Week Grants
- All the people who donated jars

I have spoken to a number of students in regards to their choice of clothing. We do have a school uniform which is an important part of creating a sense of identity and our school culture. A uniform assists students to feel as though they are connected and belong. It also achieves a sense of equality and promotes our school positively in the community. I am asking for our parents and carers to support us with this. I understand at this time of the year, the weather is cold, however the uniform shop does sell long-sleeved polo shirts and jackets. They are open every Wednesday morning before school. We are currently updating our Uniform Policy and I will post it onto Connect when this is done. As a reminder, our school uniform is as follows:



Top

- Turquoise blue short-sleeve polo with embroidered logo
- Turquoise blue long-sleeve polo with embroidered logo
- Navy blue jacket with embroidered logo
- Any tops worn underneath the school polo must be either white or navy, without logos

Bottom

- Navy blue shorts
- Navy blue skirts
- Navy blue tracksuit pants
- Navy blue leggings

Dress

- Turquoise and navy blue checked dress

Hat

- Navy blue bucket hat with embroidered school logo
- Wide-brimmed, bucket or Legionnaire style hats are encouraged for sun protection. Baseball (peaked) caps are less than ideal for sun protection and are discouraged. The school implements a No Hat, No Play policy.

Footwear

- Closed-in shoes, sneakers or plain low sandals that are strapped to the foot. Thongs or slip on footwear are not appropriate for school and present an Occupational Health and Safety hazard

Jewellery and Hair

- Excessive jewellery is discouraged as it can present an Occupational Health and Safety Hazard. For safety reasons, small studs or sleepers are the only earrings to be worn.
- It is strongly recommended that hair beyond shoulder length is tied back to reduce the risk of head lice infection.

Have a great weekend.

Kirsten Dicker

Principal

Year 3 Guest Scientist

The Year 3 students were lucky to have Sebastian Kneer, a Beacy parent, come and speak to them about Geology. The students were enthralled to learn about rocks and got their hands on a range of geological samples. A big thank you to Sebastian for taking time to share his knowledge with our students.



Science Week Colouring Competition

This year had a wonderful selection of entries and it has been hard to choose! Sadly, there are no community winners this year as there were no staff or parent entries. So I am giving their prizes to some honourable mentions! My thanks go to the amazing visual artist Estelle Dean who volunteered to assist me with this year's judging.

Kindy Winner – Vittal

Kindy Runner Up – Molly

Pre-Primary Winner – Maya

Pre-Primary Runner Up – Alex

Year 1 Winner – Iveel

Year 1 Runner Up – Annabelle

Year 2 Winner – Lani

Year 2 Runner Up – Seigo

Year 3 Winner – Tobi

Year 3 Runner Up – Max

Year 4 Winner – Ruby

Year 4 Runner Up – Leo

Year 5 Winner – Zara

Year 5 Runner Up – Ruby

Year 6 Winner – Sy

Year 6 Runner Up – Darcy

Honourable Mentions

Year 6 – Jude Bell

Year 5 – Henry J, Zoe, Ivy and Reyhanne

Year 4 – Alysha

Year 3 – Oscar

Year 2 – Harli

Year 1 – Harriet

Pre-Primary – Lottie



Science Week – Student recounts

In Week 6 all the students from BPS had a Science Week food themed Science Week which was planned, ordered and organised by the lovely Mrs Osborne *clap clap*.

Wednesday of Science Week we had a tabloid day, there was two sets of rotations and 12 groups of students from Pre-primary to Year 6. I was in group 'I' and in the 2nd set of rotations. The first set of rotations were set in the junior block and the second set in the senior block.

The rotations in the senior block were a compost workshop, beeswax wrap making, dried fruit tasting, potato printing, plasticine fruit making, white powder examination and planting Italian herbs. My favourite of all of the rotations was the bees wax wrap making, here is how you do it.

Items☺

- . beeswax pellets
- . jojoba oil
- . 100% cotton cloth
- . clothes iron
- . baking paper

Steps☺

First we chose a pattern of cloth then we put it on a sheet of baking paper and spread a roughly a table spoon of beeswax

pellets around with a couple drops of jojoba oil (!DO NOT WASTE! Jojoba oil is very expensive) the jojoba oil makes the beeswax wrap stick. Lastly put a sheet of baking paper over the wrap and iron the top until the wax has melted and wait one minute until the wax has cooled!

Care instructions☺

Wash carefully with Lukewarm water (do not use dishwashing liquid or hot water)

All the rotations were great and we are really lucky to have the privilege to do this and thanks to all of the teachers and parent helpers for organising, helping out or giving up their time to help with this and a special thanks to Mrs Osborne

Isla Fraser, Year 5



On Science Day I was rotating around the Kinder Garden Block on Wednesday.

The first rotation was making pasta necklaces. I made a necklace with a pattern. There was Wheel Pasta, Red Pasta, Green Pasta, Blue Pasta and the normal curler. My pattern for the necklace was, a Wheel Pasta in the middle, a Blue Pasta after the wheel pasta on both sides, A Red Pasta on both sides after the Blue Pasta, then a Green Pasta on both sides after the Red Pasta and Finally, a Wheel

Pasta after the Green Pasta on both sides.

Our second rotation was making ice cream Yay :D. It was vanilla ice cream. To make this ice cream you need:

- . A small bag (a zip lock bag to be precise)
- . a small bottle of milk
- . Some ice cubes
- . Some sugar
- . Some vanilla
- . And 10 – 15 minutes of your time

First, pour at least 20 ml of milk, then put a small amount of vanilla in the milk. Now, zip up the zip lock bag and put the small bag into a bigger zip lock bag and put some ice cubes in. And if you have children, they can (if they want) shake the bag up and down for about 10 to 11 min.

The third rotation was copying book covers of real books! Our book was about a monkey who tired of eating bananas. I think we did a pretty good job. It had a tree house, some bananas and a blender. Then it was Recess :)

After recess we went and learned stuff about bees like, did you know the queen bee can lay up to about 100 eggs every minute? So at the end we even got to taste sum real bee honey! And some pollen witch tastes a little bit like honey.

After that we did a cool experiment to see witch of the following would make a reaction that we can see. There was, flour, baking soda and something else I literally cannot think of right now.

And our last rotation of the day as making fruit faces with plasticine and to be honest I think I did really well with my fruit face. Then all the fun had to stop because It was the end of the day! :O I was having so much fun that the day flew like when a fly flies away. But really, I think science day was the

best day I've ever had at Beaconsfield Primary School.

My favourite rotation would have been making ice cream although, I didn't get to make bees wax wraps! >: O but still it was a really good day. None of this would not have happen from my teacher MrsOsborne.

Sonni Lord, Year 5

New garden beds in the Early Childhood Playground

What fun we had in Pre-primary last week. Our sustainability coordinator Miss S and P & C president Nicola Bagley organised for two raised garden beds in the early childhood playground. A big thank you to our fabulous family helpers who put the beds together and joined us to move the new soil into place. We finished the job by planting some edible seedlings and watering in very, very well. Stay tuned for updates!



BEACY BRAINIACS

You can be courageous at home by solving these number sentences in as many different ways as you possibly can. Send your working out to kyle.oakley@education.wa.edu.au to earn a GOLD slip. Can you go for Gold? You can watch this short video to get an idea for being flexible thinkers

	Junior	Middle	Upper	Challenge
BRONZE (1 way)				
SILVER (2 ways)	14 + 8	38 + 65	114 + 82	4.13 + 2.95
GOLD (3+ ways)				

<https://www.youcubed.org/resources/what-is-number-sense/>

Room 7 News

Room 7 have been very busy learning about wild animals. As part of some homework, children have been asked to research an animal to write about it in class. We have practised on rhinos and had a go at drawing rhinos and labelling their features. Did you know a rhino can run up to 55km/hr? They'd get a speeding ticket if they were running in a 40km/hr school zone!



Taya Reid Writing Workshop

Some enthusiastic Year 5/6 students, with a passion for writing, participated in a prompt based, writing workshop with Taya Reid this week.

Taya is completely immersed in the short fiction, flash fiction and micro fiction world, and she shared her methods and strategies for writing for competitions.

She pushed them to be more conceptual and experimental with their storytelling. Helping them get closer to finding their own voices by letting go of some conventional writing habits that may be holding them back from really harnessing their creativity.

The participants will be completing their pieces today and I look forward to sharing them in the next newsletter. Stay tuned!

Kate Langoulant, Year 5/6 Teacher

2022 Year 7 Enrolments for Fremantle College

If you know of any other students who will be attending Fremantle College, 2022 can you please inform their parents/guardians that enrolment forms are now due.

AFTER SCHOOL **enrichment class**

TERM FOUR 2021 / YEAR 1- YEAR 6

Theme : **MISSION 2 SPACE**

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