

# The Beacon

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## **UPCOMING EVENTS**

11 May – NAPLAN starts

11 May - P&C Meeting

**14 May** – Assembly Rooms 10+17

**19 May** – Board meeting

**21 May** – Interschool sport

# **Dear Beaconsfield Primary School community**

Thank you to everyone for your understanding with the mask wearing during this tail end of the COVID restrictions. I'm sure that you, like us, are looking forward to being mask free next week.

A huge thank you to Heidi Hammond, Michelle Brazier and their band of helpers for the organisation of the Mother's Day staff. There was much excitement and joy as the students picked gifts for their loved ones.

Next week sees the start of NAPLAN testing for our Year 3 and 5 students. These tests will be conducted online, with the exception of the Year 3 writing test. While the tests will provide valuable information about a student's literacy and numeracy achievements, and a snapshot of the school's performance, it is important that we keep their impact in perspective. Students should not feel any undue pressure or stress about sitting the tests. They should be encouraged to approach the tests with a positive and courageous mindset. We will certainly be enforcing this message at school. Should your child feel anxious or concerned about next week, please speak to your child's teacher or a member of administration. Please see the Connect in regards to the schedule.

I hope all the mums and mother figures have a fantastic weekend.

**Kirsten Dicker** Principal

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# ANZAC Assembly

Unfortunately, we were unable to hold our ANZAC Assembly this year due to COVID restrictions.



Despite this, students across the school were immersed in many different learning experiences which honoured and commemorated the ANZACs, and all defence personnel past and present.

This year marks 100 years of service for the Royal Australian Air Force which gave students the opportunity to reflect on the RAAF's contribution to the security of Australia. From modest beginnings in 1921, the Air Force has grown into a potent, world class Air Force which Australia relies upon in both conflict and peace.





**Beacy Brainiacs** 

Great effort **Tenzin Samkhang** from Room 18 for being courageous and having a go at the **GOLD** question from the last newsletter. The correct answer was 50m2 - as the farmer had a wall for one of the chicken runs sides. For your chance to earn a gold slip, be courageous and try solving these problems. Send your answers along with any working out (attach a photo)

to kyle.oakley@education.wa.edu.au

#### **BRONZE QUESTION**

Oh no, gremlins have been in and covered up some numbers on the chart.

Can you put the equations back together?

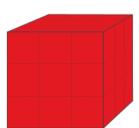


#### **SILVER QUESTION**

Carrie has glued some cubes together to make a large solid cube with nine small cubes showing on a face. She paints the large cube red.

How many of the original small cubes have:

- 1. three faces painted red
- 2. two faces painted red
- 3. one face painted red
- 4. no faces painted red



#### **GOLD QUESTION**

(CLUE - a score is an old way of saying 20!)

Mathematical curiosities and puzzles have fascinated people throughout the ages.

These were often expressed in verse or as riddles. Here is one of these.

A lady being asked her age, gave the following reply:

If to my age there added be; One half, one third and three times three Six score and ten the sum you'd see. Now pray tell what my age may be? [A Lady's Diary, 1788]

Considerate | Courageous | Community

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### **Bugs in the Pre-primary!**

On Monday 3 May, Pre-primary had a visit from the amazing Phil who shared his incredible collection of butterflies, stick insects, spiders and all kinds of minibeasts with us.



minibeasts with us. Each classroom is taking care of some Monarch Butterflies that Phil collected from his own garden. Right now, they are in the larvae stage but stay tuned for updates. What a hands-on way to embed our Biological Sciences focus this term!





#### **Year 1 News**

This week in Year 1 we have been practising describing settings. We have been using powerful adjectives like 'shimmering', 'lilac' and 'squawking' to improve our writing. If you have time, stop by and ask to see our amazing writing!







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