



The Beacon

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Wednesday 1 July

Board meeting Reports released via Connect

Friday 3 July

End of Term 2

Monday 20 July

Start of Term 2 Edu Dance begins

Thursday 23 July

PP-2 Fun Run 3-6 Cross Country

Dear Beaconsfield Primary School community

As we enter the final week of Term 2, it is hard to believe that only 10 weeks ago, we were all adjusting to the 'new normal' and working together to make sense of new ways of living and learning. As we have all juggled continuous change and uncertainty, one thing was constant – the support of our community. Thank you to parents, carers, friends and staff for always having our children as front and centre of your decision making and discussions. I am proud of how we have come through this as a community and this is testament to the strength of the relationships that exist within Beaconsfield Primary School.

We also thank everyone for the understanding and patience throughout the restrictions that have been in place. With Phase 4 coming into effect on 27 June, Week 10 will move ever closer to normal. Parents may come onto the school site to attend meetings and for drop off and pick up purposes. This means that the allocated 'gate-entry' for the different year groups will no longer be in place. Some parents and children may enjoy the independence that the gate drop off provides, so you are more than welcome to continue with this routine. We will continue to have a member of staff on the early years' gate for this purpose. When visiting the school, physical distancing of one adult per two square metres and good hygiene practices should still apply.

As of next term, a number of school activities will also return to normal. While we have enjoyed watching virtual assemblies from the comfort of our classrooms, we are looking forward to coming together as a whole school community once again. A huge thankyou to Chris 'Scorsese' John and Kyle 'Spielberg' Oakley for their behind the scenes work on the virtual assemblies. With larger crowds being able to gather, our school cross country event can go

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ahead with spectators, and interschool sports events will soon be scheduled for the coming months. Excitingly, our Year 6 camp to Point Walter will be able to occur as planned in September.

The school will continue with the additional cleaning regime throughout Term 3, ensuring that high- contact surfaces are washed down multiple times each day, and outside-of-school hours cleaning is enhanced. Again, I acknowledge the work of our fabulous cleaning team.

Lost Uniforms

With this beautiful winter weather, students are arriving with jumpers but shedding them as it heats up. Unfortunately, a number of jumpers have gone missing. A parent has reported getting a notification of a jumper in the RagTag cupboard, only to find it gone 24 hours later. Can you please check your child's belongings to see that they have the correct jumper with them.

Semester 1 Reports

Student reports will be released electronically via Connect on Wednesday 1 July. These reports will be different as there will be no A-E grades or grade descriptors this semester. This was a statewide decision and is reflective of the fact that the interruptions caused by COVID-19 have impacted upon the breadth and depth of the curriculum covered in Semester 1. If you have any questions regarding your child's report, please do not hesitate to contact your child's teacher.

Staffing for Term 3

We are excited to welcome Jo Salmond back in Term 3. Jo left last year to have beautiful baby Esther and we are looking forward to having her back in a support role for two days a week.

Also returning two days a week is Celeste Franklin, who left the IEC earlier this year to pursue her dream by accepting a scholarship to Australian Radio Film Television School. Disappointingly for Celeste, COVID has interfered with the university schedule and she will continue her studies externally from Perth. Kathy-Ann O'Neill will share the teaching of Room 17 with Celeste

Awa Dansey is leaving us next term, having accepted a job in Port Headland. I know he will embrace the challenge and is looking forward to teaching in the Pilbara. We wish him all the best. His Year 5 support role will be filled by Julia Reay, who also continue with her two days in Year 3.

I will be using a week of my long service leave for the first week of Term 3. In my absence, Chris John will be acting principal.

I wish you all a restful weekend and look forward to our final week of Term 2.

Kirsten Dicker

Principal

Literacy Sessions for Parents/Guardians

We will be recommencing our parent information sessions in Term 3. Information sessions for parents of students in Kindy, Pre-Primary and those who attend learning support sessions have been scheduled. All sessions will be held in the staffroom at 2.15p.m. Session dates are as follows:

Pre-Primary- Monday 27th July Learning Support – Tuesday 28th July Kindy – Monday 3rd August and Tuesday 4th August (sessions are the same so you only need to attend one session.

Further details will be available on Connect early in Term 3.

Karen Mackin Literacy Coordinator Term 2 | 26 June | Issue 10

Seda Football Clinic

On Monday June 22, all students from Pre Primary to Year 6 were lucky enough to be visited by the SEDA football clinic. Students completed a one-hour football clinic on the bottom oval where they practised marking, kicking, hand balling and bumping! Well done



to all those involved who gave their best effort and thank you to the students at SEDA!

The cross country, Years 3-6 and fun run for Pre-Primary – Year 2, will be held on Week 1 Thursday July 23.



Room 13

This term, the students have planned, designed and built a tiny home out of paper. They were tasked to design a house, that included a basic kitchen, bedroom, living room and bathroom. It has helped with area, perimeter and other important mathematic skills. The students have also built three-dimensional pieces of furniture to accompany their final project.

Noah W- It has been very fun and exciting. I have enjoyed making the furniture, even though it was extremely challenging.

Georgia M – Every morning since we started, I was eager to come into class to work on my tiny home. My favourite aspect of this task was designing the house and ensuring that I included all of the required items.

Justus L – I have enjoyed making my house! It has been the best part of maths. I really enjoyed making the three-dimensional furniture and helping others make theirs.







Sensational STEM in Early Childhood

What do you get when you add a jar of sprinkles, a loaf of bread, sticky tape, cardboard boxes, Lego, a rocket ship and a class full of clever children? STEM! Last week, Stingray and Starfish joined together for a session of fairy bread and fun. Bucket loads of planning and constructing and oodles of great conversation made for a fabulous

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morning. Through play, talk, and time to explore, the students worked together to solve problems and discover new ways of doing things. STEM really is sensational in Early Childhood!









Makers Space Fun



Today Room 19 students had so much fun doing Pixel Art! It included talking about, designing, collaborating and making stinkbugs with our wonderful helpers from Room 18.





Room 15 & 16

On Thursday 25 June, Mr Jones, Henry Jones' dad, came and visited us. He is an Exploration Mineral Geologist. He showed us some of the tools he uses when he is searching for rocks. We also got to see some photos of the different places he has worked, like Mount Fogo, a volcano in Africa and places he has visited like the Thrombolites in Lake Clifton.

Some volcano rocks are very light and they can float on water. *Henry*

You can find gold not too far from the surface of the Earth. *Trent*

Lots of different rocks are magnetic. *Maddy*

There are special drills that can drill 100m underground. *Austin*

Some rocks are light and some rocks are heavy. *Darcey*



Some rocks are really heavy and have a really cool pattern. *Lara*

Some were fossils and some were beautiful. *Reyhanne*



Respect | Doing your best | Honesty | Valuing others | Responsibilities

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Chappy's Chat Year 5/6 Health Lessons

I have been in to visit the Year 5/6 classes over the past four weeks to get to know them ahead of assisting with health lessons next term. We have begun by looking at 'Identity' and 'what makes you, you?' One of the first markers of identity is our name, given us at birth and often with a meaning that speaks into who we are or destined to become; often with a story of why our parents chose that name. This exercise revealed that our 5/6 classrooms are filled with light and bright leaders, warriors and protectors, nurturers, kings and queens. Students were asked to take one word from their name meaning and draw upon it to form their future identity. It was a lovely way to share something of our identity and build upon a positive class culture. Next term we will be looking at protective behaviours and other social emotional markers, in-line with Friendly Schools Plus and the health curriculum.





Next term we will be trialling a new program called 'Gelato Club'. Gelato Club is for small groups of students to come together to reflect on self and others within the context of

friendships. We will look at the socialemotional learning markers of managing emotions, setting and achieving goals, feeling and showing empathy for others, establishing and maintaining positive relationships and making responsible decisions. The group will meet four to six times and finish with a small gelato to celebrate! Friends, like gelato, come in many different flavours!

Breakfast Club



Breakfast Club will return Week 2 next term, in the undercover area from the canteen. Breakfast Club

is about building community. Come along and have a feed, groove to the tunes and meet new friends. Warm mile on the menu for Term 3!



Dance Club Returns

Much anticipated Dance Club will return in Week 2 of Term 3! Junior Years 1-3, get

your dance feet on and come to the music room on Thursday lunchtimes for some GoNoodle and hip hop! Woo hoo!

Have a happy and safe break everyone. Be sure to rest and reconnect, ready for the second half of 2020!

Chappy Renēe Renee.Shapcott@youthcare.org.au

Beacy School Song

We have just launched a competition for Years 3 to 6 to enter ideas to go towards the creation of a whole school song. The students can enter a whole song, part of a song or just the music, with lyrics that talk about our school and our values. Student's have spent some time this week during Music class getting started, and the ideas coming out are incredible! Entries close Wednesday of Week 2, Term 3. Good luck to all our budding songwriters and musicians out there!



Photo caption: The Year 3 students get busy with their song writing

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fremantlecitydockers.com.au

Are you in Year 6?

Want to have fun and play FOOTY?
IOIN US!

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Tuesdays 4.00 - 5.30pm

Winterfold Primary School Oval

No experience needed.

TRAINING NOW

Season starts 18 July

Contact Beth Garvey for more information

Mob: 0411 283 681

