



BEACONSFIELD
PRIMARY SCHOOL

Term 2 | 12 June | Issue 9

The Beacon

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UPCOMING EVENTS

Wednesday 17 June
Board Meeting

Thursday 18 June
P&C Meeting

Friday 19 June
Year 4 Virtual Assembly

Monday 22 June
SEDA Football Clinic

Dear Beaconsfield Primary School community

Once again, I would like to thank everyone for their understanding as we continue to navigate our way through the easing of COVID restrictions. It has been interesting to see the subtle changes in the children as many have embraced their independence, making their own way through the gates. We will continue to implement changes when advised by the State Government and the Department of Education, and like you, we are keen to get back to 'normal'.

On Monday 15 June, across Australia, school cleaners will be recognised and celebrated for the incredible work they have done to keep our schools safe and clean throughout the COVID-19 pandemic. We acknowledge our wonderful cleaners Mekonen, Yubi, Pendeza and Nikki for always going above and beyond each day.

CONGRATULATIONS!

Last week our deputy principal, Chris John, his wife Iz and daughter Iris, welcomed a new addition to their family – Patrick David. We know that Chris is enjoying this time with his family and we are looking forward to him re-joining us in Week 9. We have been lucky to draw on the leadership expertise within the school while he has been away. Janette Tuttle, Kyle Oakley, Carolyn Park, Brooke Gray and Julia Reay have rotated through administration duties during Chris' absence.

POKEMON CARDS and OTHER TOYS

Just like flared jeans and John Farnham, the return of the Pokemon cards was inevitable. Like many children from years before, we are currently in the grip of Pokemon mania. While it is great to see the students enjoying the craze, the cards do inevitably bring problems to the school yard. Children are 'wheeling and dealing' at each break time, trading various Pokemon cards and potentially giving away cards that have been bought for them. Others are being 'talked into' handing over valuable cards. We are asking that students do not bring these cards, or other toys to school. As with any toys, it not only causes disruption, but also heartbreak when things go missing. As of Monday, students are requested to leave their Pokemon cards at home. Any cards that are seen will be taken to the office and kept until the end of the week. We appreciate your assistance with this.



CANTEEN

Earlier in the year, under the cloud of COVID-19, the school canteen closed. The P&C took this opportunity to investigate other ways of running the canteen and ensuring this valuable service is available to our community. We have decided to transition to a new model, and whilst this process is being investigated, we ran an EOI for the provision of service in the short term. Whilst we had many strong submissions, I am pleased to say that Rima's proposal was successful. I know that our students and staff are looking forward to again having Rima's home cooked meals for recess and lunch. Stay tuned for more information!

PRAC STUDENT PLACEMENTS

Last week we welcomed a number of teaching and EA prac students. Facilitating students is an important role that we take very seriously at Beaconsfield PS, as it is about supporting the future of our profession. I know that they will have a great experience and start to their professional practice our school.

- Jemima Fonseka - Room 16 (ECU)
- Elizabeth Beattie – Room 2 (ECU)
- Robert Thompson – Room 12 (ECU)
- Oliva Mijat – Kindy (South-Metro Tafe)
- John-Paul Vosloo– Kindy (South-Metro Tafe)
- Nerida Liddiard –Snr IEC (South-Metro Tafe)
- Mira – Room 1 (Iona Presentation College)

Have a great weekend everyone.

Kirsten Dicker
Principal

BOARD VOTING

As some of you may be aware, we ran nominations for a parent representative position for the board last term. We had two nominations for the one position, which is indicative of the wonderful support that we have from our community. Subsequently, we now have to run a voting process, something we've not had to do in recent times. Each registered parent/carer with students currently enrolled in our school is eligible to vote in the election.

Please expect an email later today containing a link to the online election 'survey' and your unique voting code. If you do not have an email address registered with the school, please contact our

administration and we can provide you with the survey's online location and a unique voting code or alternatively, a paper form if necessary. The election will close on Friday 26 June 2020. You are encouraged to vote.

I would like to introduce our two board candidates, Dan Coffey and Edward Eyles. They have both provided some information about themselves and I'm sure that they would both be happy to have a chat at the school gate if you have any further questions.

DAN COFFEY:

- *Beaconsfield resident for over 10 years.*
- *Father of two daughters in Year 1 and Year 3 with a third daughter starting at Beacy in three years' time.*
- *Started Beacy Champion Dads and assists in coordination of all Dads activities supported by a large community network.*
- *Director at Parks and Wildlife, overseeing WA's marine parks and managing significant public service budgets.*
- *Project manager of large public service capital projects.*
- *Previous board experience.*
- *Commitment to high quality public education and teacher support.*
- *Experience approving tariffs, fees and charges.*

EDWARD EYLES:

I am the father of a Beacy Kindergarten student, a husband, and a Financial Adviser. I have 10 years of experience in finance roles, from bookkeeping for a small business in Tasmania to providing financial advice here in Western Australia. Academically, I was awarded the Dean's Merit List following completion of my Bachelor of Commerce. Outside of work I enjoy creating mischief with my family, cooking, reading, and learning to

speak French.

The Board Duties request governance and finance-based skills. In my commercial experience I have been responsible for various tasks such as performance reporting, cash flow analysis, and developing and monitoring budgets. I believe that with my experience and desire to contribute to the unique school that we all cherish, I can help the School Board achieve its goals.

Sporting News

Running club is starting again from this Monday morning the 15th of June. Meet on the bottom oval for an 8.10 start. Running club is aimed for students from years 3-6, younger students are welcome but should have an older sibling or parent with them. See you there!



Mr Andersson

Chappy's Chat

Hi Beautiful Beacy Families

Normal life has (almost) returned and you, like me, may be pondering where the first half of the year went? I have spent time reflecting on before and after the COVID shutdown and wondered to what extent I want to return to my 'before COVID' life.

Often major life events are a time to reflect on what we really want our lives to look like and reshape our priorities.

There is a well-known story of a university professor who wanted to make a point of how to prioritise life. Take a jar and fill it with rocks. These represent the big ticket items in your life; family, health and relationships. Then place smaller pebbles into the jar.

These represent the other things that matter in your life, such as school or



work. Lastly, fill the leftover space in the jar with sand. This signifies the remaining 'small stuff' and material possessions. If you were to put the sand in first, there is no room for the rocks or the pebbles. The same can be applied to our lives. If we spend all our time on the 'small stuff' we will not have time for the things that are truly important.

Let's hope that a real positive of COVID, is that it has given us time to pay attention to the things in life that are critical to our health and wellbeing. Take care of the big rocks first; the things that really matter. Set priorities; play with our children, go for a run, visit the neighbour or grandparent...the rest is just pebbles and sand.

Chappy Renēe

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DIGITAL RESILIENCE

In a recent blog article from Parenting Ideas, Martine Oglethorpe wrote about moving beyond cyber safety for happy, resilient digital kids

(<https://www.parentingideas.com.au/blog/>).

We all know that digital devices will continue to have an important place in the lives of our children- in their education, entertainment, communication and interaction with friends. Martine suggests that as adults, our focus needs to move beyond teaching children about cyber safety. Adults should also help children develop the skills, behaviour and mindset that will allow them to be happy and resilient users of digital technology. The ideas presented in the article cover 5 areas:

1. Digital resilience- Since kindness and respect online will not always happen, children should learn how to discern and move on from people whose opinions do not matter.
2. Self-esteem away from screens- Online comparisons will always find someone 'better or with more'. We can show children where self-worth really comes from, and explain about long-lasting happiness and success. Technology is only a tool that makes some aspects of life easier.
3. Digital skills- Children need strategies to manage conversations, group chats, unwanted online attention, and when and how to respond to nasty comments.
4. Good habits-Families can help children develop habits such as no devices during dinner, asking permission before sharing photos of others, and making time for other activities- so that each person controls their device, not vice versa.

5. Critical thinking-Since the online world is not always real, relevant, helpful or worthwhile, our children need to be equipped with critical thinking skills to use every time they watch a video, look at a photo, or read an article.

Compiled by Dr Louise Lathbury
Chaplain, Rostrata Primary

ENTERTAINMENT BOOKS

Please follow the link below for information on how to support Beaconsfield Primary School by purchasing the Entertainment Book.

<https://www.entertainment.com.au/order-books/842f20>

Ex-Library Book Sale

Grab yourself some great holiday reading.

Mondays, Tuesdays
and Thursdays
Weeks 9 and 10,
Term 2.



The library will be open before school, after school, and at lunchtimes.

Prices start at 10c. Cash sales only. All funds raised go towards purchasing new library books for our students.

Approved Specialist Programs 2021

APPLICATIONS CLOSING DATE CHANGE
to **19 June 2020**



Current Year 6 students are invited to apply for the below Approved Specialist Programs operating at Fremantle College:

- Specialist Contemporary Music
- Specialist Marine Studies
- Specialist ICT
- Specialised Learning Program - Autism Spectrum Disorder

Apply online at
<https://fremantlecollege.wa.edu.au/applications-for-approved-specialist-programs/>

www.fremantlecollege.wa.edu.au
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