



BEACONSFIELD
PRIMARY SCHOOL

Term 1 | 29 May Issue 8

The Beacon

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Dear Beaconsfield Primary School community

UPCOMING EVENTS

Monday 1 June – Public
Holiday

Wednesday 3 June – Year
4 IMSS Music aptitude

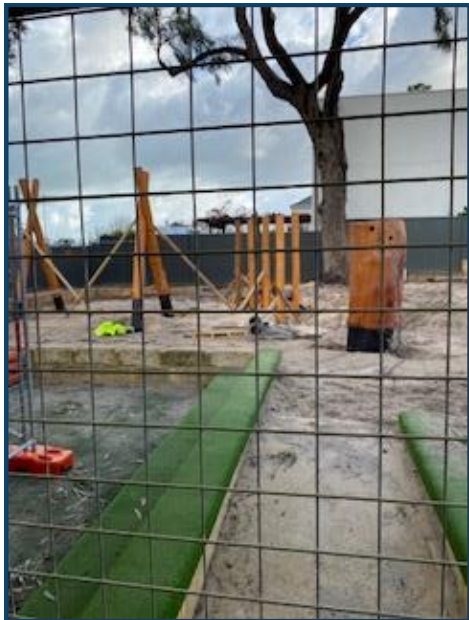
Friday 5 June – Year 1
Virtual Assembly

It has been wonderful to have nearly everyone back onsite over the last couple of weeks. We just need a few other restrictions lifted and we will nearly be back to normal! Thanks once again to all our parents and carers for your understanding with the current arrangements. I know that standing at the gate in the pouring rain is not much fun for anyone, so we acknowledge the impact it is having on you.

You may have noticed the activity taking place at in the Early Childhood playground. This is the long-awaited overhaul of the space into a nature play area. The students have been entertained by the ground works and the staff are excited to see their concept come to life. We thank the P&C for



contributing a percentage of the P&C voluntary contributions towards this exciting project. We are hoping that this is just the start of our rejuvenation of our play equipment into more dynamic and inspiring play areas.



I would like to thank all the families who have donated their old uniforms to the school. We rely on these donations for students who are in need, our IEC students who are here for a short period of time or for those times when a change

of clothes is required. A big shout out to Kate and the Beacy P&C Uniform Shop for donating the remaining older style uniforms to the school. We greatly appreciate the support of our community.

Have a fantastic weekend and stay safe and dry in the wild weather!

Kirsten Dicker
Principal

Rottnest News

The wild weather marooned us all on the Island for two days, but luckily we had no power outages or significant damage. We hope everyone at Beacy got through the storms unscathed as well.

The children have been cocooned inside, learning about the significance of National Reconciliation Week and in particular, Sorry Day on Tuesday 26th May. They particularly enjoyed participating in an indigenous youth dance-based health and fitness program, which teaches students mad dance routines and showcases the latest Indigenous hip hop beats.



On Wednesday, 27 May we participated in the National Simultaneous Story time event. At 11am we excitedly joined over one million other students from across the

country, to have the story told to us by Ursula Dubosarsky, Australian Children's Laureate. The story, *'Whitney and Brittney, Chicken Divas'*, written and illustrated by Lucinda Gifford, sent us into a frenzy of artwork, performance and writing!



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the

NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support
- provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>). If you have any questions about the NCCD, please contact the school.

FAMILY FUN MONDAY JUNE 1ST
GET LOST AND FOUND IN MANNING PARK

Practice your orienteering / map reading skills in Manning Park, Spearwood.
Limestone cliffs, caves and 360 degree views overlooking the ocean and Perth city.
No compass or experience necessary.

\$15 Includes family of 4, map and guidance
9:00am - 10:30am - Bookings on website

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