



This document is an overview of what home learning will look like at Beaconsfield Primary School. It provides an understanding of the roles and responsibilities of everyone involved in supporting student learning outside of the traditional school setting. It is important to note we are not expecting parents to be teachers. We acknowledge that each household comes with its own set of unique circumstances that will directly influence what it looks like for each child. What we are asking is to work together to minimise the impact of this unprecedented disruption to your child's education. We know that home learning will bring many joys and many challenges. We must also remember the positives that can come from the home learning situation. Quality education is not always structured, academic or scholastic and rich learning can occur when least expected. Make the most of everyday activities in your household. Nobody knows your child better than you. As a family, you will work together to create reasonable expectations and guide learning experiences suitable to the context of your household.

	Teachers	Students	Parents
Curriculum Delivery	<p>Teachers will upload the weekly teaching overview to Notices in the class Connect on the Friday prior. For Kindergarten, these plans will be for the fortnight. Any resources to support the teaching and learning will be included in Connect Content or Library, within the relevant weekly folder.</p> <p>Specialist teachers will have their own year level Connect classes that contains the learning materials for Visual Arts, Music, Technologies, Physical Education and Italian.</p> <p>Teachers will communicate their planning in simple, clear language that is easy for parents to understand and deliver.</p>	<p>Students are expected to approach each day ready to learn. Where possible, they should follow the daily routine for learning, allowing times for breaks and play.</p> <p>Students should have all materials required to undertake the set work at the beginning of each session. Where possible, all potential distractions should be removed from the work area.</p> <p>Where possible, students should monitor Connect each day for communication from the teacher and the school, such as Webex meeting times, tasks, announcements and feedback.</p>	<p>Parents should recognise that home is not school and that it will not look the same in every household. Parents are not expected to be the teacher. Their role is to assist the school in delivering content provided and supervise the teaching and learning within the home environment.</p> <p>Parents should ensure, where practically possible, their child has an area to work that is free of distraction and excessive noises. Parents will need to support their child in organising all the materials and technology they require to undertake their learning.</p>

	<p>Teachers will recognise and value the learning opportunities that exist within the home environment. Planning will recognise that every home has a unique set of circumstances that determines parental ability to implement teaching and learning at home.</p> <p>Teachers will keep basic routines (i.e. spelling activities, maths warm-ups) consistent from week to week to allow for independent work.</p> <p>Where possible, teachers will provide teaching and learning opportunities that are a mix of online programs and hard copy activities suitable for the home environment. New learning will be introduced through websites and videos that exemplify and teach strategies or content.</p> <p>The Learning Support Team and Education Assistants will provide additional curriculum support for SAER and intervention students. This will take the form of supplementary materials and online or telephone support.</p> <p>Teachers will embed opportunities for students to respond and demonstrate learning and progress. This may be through methods such as emails, photos, videos, work uploads, replying to Connect submissions or discussions, Webex discussion, question and answer apps (i.e. Kahoot, Quizlet, Quizzizz) online resource feedback (i.e. Reading Eggs, Matific, Study Ladder, Prodigy). Where appropriate, teachers will give feedback to students on their learning.</p>	<p>Students are expected to continue to give their best effort in all set work and be prepared to fully engage in learning. Where possible and when required, students will be expected to provide timely responses to the teacher to demonstrate learning and progress.</p> <p>Where possible, students are expected to communicate with the teacher if they don't understand the content, are having difficulty with the set work or require additional support.</p> <p>Students are expected to complete set tasks within the timeline and communicate with the teacher if this is not possible.</p> <p>Where possible, students will be expected to engage in opportunities to collaborate and communicate with classmates online, either via Webex or through Connect, in order to support and enhance their learning.</p> <p>Students will be expected to engage in tasks responsibly, and in the case of internet and digital devices, follow the Department's Students Online policy, as per requirements at school.</p>	<p>When possible, parents are expected to structure the day according to the school timetable provided. Maintaining these routines will help with motivation and engagement. Opportunities for eating, reading, brain breaks and exercise should also be scheduled.</p> <p>Parents need to remember to be kind to themselves and know that not everything always goes to plan. A degree of flexibility will be required if their circumstances change.</p> <p>Parents are expected to provide a level of supervision that is appropriate to their child's stage of development.</p> <p>Parents should develop a set of behavioural expectations with their child, so everyone is clear about the boundaries and the consequences of both meeting and breaking the expectations.</p> <p>Parents are expected to demonstrate an interest in their child's learning and provide opportunities for them to discuss their learning and gain feedback on the day.</p> <p>Parents may choose to familiarise themselves with the curriculum for their child's year level. A parent friendly version is available here: https://parent.scsa.wa.edu.au/what-will-my-child-learn</p> <p>Parents should try to avoid direct involvement in completing their child's work. Children should have many opportunities to problem solve and try different approaches.</p>
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Communication	<p>The school will use Connect as the primary form of communication. The class Connect will house all learning material. Teachers will also provide opportunities for students to communicate with the teacher and class through this platform.</p> <p>Teachers will provide opportunities for students to have shared experiences they can then communicate with each other, for example writing shared class stories, learn a dance, read/listen to a shared story.</p> <p>Teachers will schedule opportunities for twice daily student check-ins via Webex. This will allow students to have face-to-face experiences with the teacher and other students. This will look different, depending upon the age of the students. Two members of staff will take part in these sessions, including administration, specialists and education assistants.</p> <p>Teachers and other school staff will also schedule a weekly phone call to check-in with each household. For Kindergarten students, this will be fortnightly. This phone call may be from the school phone number or may come from an unlisted number.</p> <p>Teachers will set protocols in regards to communicating with home. Parent queries and questions will be answered via email. Teachers</p>	<p>Students will monitor Connect daily for any communication or updates.</p> <p>Students will communicate with their teacher and classmates through Connect and Webex. Students are expected to follow the same behaviour requirements as when they are at school.</p> <p>Students will follow the Student's Online policy and report any inappropriate material or interactions to the teacher immediately.</p> <p>Where possible, students are expected to be proactive in communicating with their teacher, asking for support when required.</p> <p>Students are expected to discuss their learning with their family each day. They should respond to questions about learning and how they felt about the day.</p>	<p>Parents are expected to maintain regular communication with the school through appropriate channels in regards to their child's learning. They should share information about how their child is responding to the teaching and learning.</p> <p>Parents should remember that teachers will be communicating with many families and at times, their child may need to wait for support or feedback.</p> <p>Parents are expected to use email or Connect to communicate with teachers. The purpose of the Webex sessions is for students to engage and connect with their teacher and class. Questions or queries can be emailed or asked during the weekly phone call.</p> <p>Parents should engage their child in daily conversations about their learning. Some examples are provided below. These may need to be adapted depending on the age of the child and their level of independence. It is important for parents to keep communication lines open with their child to ensure their learning is continuing and that they are coping with the alternate learning environment.</p> <p>At the start of the day, ask:</p> <ul style="list-style-type: none"> • What are you learning today? • What are your learning targets or goals?

	<p>are not to give out their personal phone number to parents or students.</p> <p>The school will have an accountability to follow up with those students who are not actively engaging in the teaching and learning</p> <p>Staff will follow the Department's Code of Conduct, Staff Conduct and Discipline, and Child Protection policies when communicating with students</p> <p>Teachers will monitor online communication methods. If they are notified of inappropriate or unwelcome online activity by fellow students or members of the public, teachers will follow relevant Department policies.</p>		<ul style="list-style-type: none"> • How will you be spending your time? • What resources do you need? • What support do you need? <p>At the end of the day, ask:</p> <ul style="list-style-type: none"> • What did you learn from today? • What did you like about today's activities? • What was challenging? How can we work through the challenge? • What went well today? Why were they good? • Are you ok? Do you need to ask your teacher for something? • Do you need help with something to help tomorrow be more successful?
<p>Technology</p>	<p>Teachers will use Connect and Webex as the main form of technology to assist with facilitating teaching and learning.</p> <p>Teachers will utilise a range of websites and apps that support and enhance teaching and learning. Teachers will provide parents and students with the details and login information for send any platforms they use.</p> <p>Teachers are aware and acknowledge that not every home has access to technology. The school will provide hard-copy materials for students who do not have access to technology or devices.</p> <p>Teachers will utilise phone calls and emails to maintain contact with students and households that do not have internet or technology access.</p>	<p>Students are expected to appropriately use devices and technology as per the Department's Students Online policy.</p> <p>Students should communicate with the teacher if issues arise with their use of technology.</p>	<p>Parents should be aware that both Connect and Webex require a device, such as a computer, laptop, iPad or smartphone. If parents have indicated that they do not have access to these devices, the classroom teacher will make alternate arrangements.</p> <p>Parents are able to access Office 365 which the Department has made freely available to students. Further information on how to access this will be sent out separately.</p> <p>Parents should be aware the school uses numerous platforms that have been specifically chosen to support and enhance teaching and learning. Logins and information will be provided by the classroom teacher.</p>

			Parents would be aware that there are limits as to the amount of time anyone should spend online, and that this varies by age. Videoconferencing and social interactions using video do not count towards screen time.
Resources	<p>Teachers will provide materials (i.e. blank exercise books, scrapbooks, stationery) to support learning at home.</p> <p>Teachers will provide work packages in the form of hard-copy resources relevant for the teaching and learning to support online learning and for those students without internet/devices. Teachers will make these available for pickup at predetermined times across the term.</p> <p>Teachers will upload all relevant information for learning in Content or Library within Connect. This includes worksheets, activities, videos or website links.</p>	<p>Students will follow teacher instructions regarding the use of resources.</p> <p>Students should identify resources required for each learning activity and ensure they are ready for each lesson.</p> <p>Where possible, students should indicate to the teacher or their parent if they are finding the provided resources are not within their level of learning.</p>	<p>Parents will be required to pick up packages and resources throughout the term. This will be coordinated so that it occurs at the same time for all year levels. Parents will be notified by the school when this is necessary and the school will look at alternate arrangements for those families who are unable to access the school.</p> <p>Depending upon the age of the child, parents may have to log into Connect to access videos and resources for their child.</p>
Student Wellbeing	<p>Teachers will ensure students are provided opportunities for daily check-ins.</p> <p>Teachers will provide opportunities via Webex for students to communicate and maintain connections with each other.</p> <p>Teachers will monitor student engagement and follow up on students who do not respond to check-ins or submit any work. School staff will follow up with parents.</p> <p>The Student Services team will follow up those students who are determined to be at risk.</p>	<p>Where possible, students are expected to keep a normal routine for the school day. Students should eat breakfast, clean their teeth and get dressed before commencing the school day. Eating and bedtime routines should be kept the same as during the normal school term.</p> <p>Where possible, students should follow the schedule set by the teacher throughout the day.</p> <p>Students should maintain connections with family and friends. They can write letters, emails, send photos or chat via the phone or other platforms if appropriate.</p> <p>Students should let their teacher or parents know if they are worried or feeling concerned.</p>	<p>Parents should plan time for structured family activities, schoolwork and play. The normal term routine should be maintained where possible.</p> <p>Parents should ensure their child is well-rested and getting the food they need to fuel their learning. Regular routines for meals and bedtimes should be followed.</p> <p>Parents are encouraged to provide opportunities for their child to regularly engage in moderate to vigorous intensity physical activity each day. Options to consider include;</p> <ul style="list-style-type: none"> • physical activity apps or DVDs • dancing • floor exercises • yoga

