



BEACONSFIELD
PRIMARY SCHOOL

Term 1 | 1 March 2019 | Issue 2

The Beacon

5 Hale Street | Beaconsfield WA 6162 | 9432 1000 | beaconsfieldps.wa.edu.au



UPCOMING EVENTS

4 March

Public Holiday - no school

5 March

P&C Meeting
7:30pm staffroom

7 March

Home reading workshop
2:30pm staffroom

8 March

Room 12 Assembly

Dear Beaconsfield PS parents and caregivers

We have had a wonderful day dressed as heroes. Under the theme 'not all heroes wear capes' our students demonstrated a dynamic array of costumes and inspirations. There were many parents and teachers represented in the costumes. Thank you to all students for their gold coin donation. All money raised goes towards the Leadership Conference for all our student leaders.



Board information

The first board meeting of 2019 took place on Wednesday, 27 February. It was a positive, productive meeting in which the 2019 Budget was approved and there was considerable discussion around staffing and student numbers. With one of the strategic focuses of the Board being stability and growth of the school, it is pleasing to announce our successes in these areas.

	Term 1, 2018	Term 1, 2019
Percentage of teaching and administration staff holding permanent positions	40%	78%
Student numbers	384	421

Business Plan

Throughout 2018, Beaconsfield PS staff and Board worked to develop a business plan to set the strategic direction of the school and establish targets. This provides the school with measurable goals which we will be audited against in 2020. Some of these targets we are already well on the path to achieving. Attached to this newsletter is the final, published copy of the Business Plan 2018 -2020. Should you have any questions about the plan, I am more than happy to discuss with you.

Mobile phones and personal electronic devices

In the rapidly evolving world of technology it is important to keep our children safe and ensure responsible usage. It has come to our attention that some watches and other devices have cellular capabilities and as such, can be used to send messages or make calls. Should you need to contact your child throughout the day, any communication must come through either the teacher or front office first. Any mobile phones or personal electronic devices brought to school must be handed to either the front office or classroom teacher for safekeeping. We are currently updating our Mobile Phone Policy in order to reflect this.

Momo

We have been informed that some of our students have been exposed to the Momo challenge. It involves cyber predators in the guise of "Momo", contacting children through applications such as WhatsApp and other social media platforms and instructing them to self-harm. If children don't do as instructed, they are told that Momo will harm them or a family member. It's important to note that new challenges are arising on the internet all the time. Children need to be taught the skills to navigate the internet and you can help by monitoring online activity and have meaningful conversations with their children about online safety. Open dialogues go a long way to combatting such issues. I have included with this week's newsletter an information sheet to assist parents in dealing with this current challenge. Please note that this is a UK document.

2018 Parent Survey Feedback

The National School Opinion Survey (NSOS) aims to provide schools with a snapshot of the satisfaction levels held by the community's primary stakeholders. Thank you to the 84 parents who completed the survey and provided invaluable feedback that allows us to assess the school's strategic direction.



The average scores for the questions in the 2018 parent survey read positively when analysed either isolation or in comparison to the results from the same survey in 2016 which was completed by 64 parents. Progress was made in all areas compared to the 2016 results, a fact that confirms the current programs and initiatives are building have been received positively by the parent community. Noteworthy results were:

Question (response value between 1 and 5)	2016 av	2018 av	Progress
<i>This school is well led.</i>	2.8	4.1	+1.3
<i>This school takes parents' opinions seriously.</i>	2.8	3.9	+1.1
<i>I would recommend this school to others.</i>	3.1	4.1	+1.0
<i>This school has a strong relationship with the local community.</i>	3.1	3.8	+0.7
<i>I am satisfied with the overall standard of education achieved at this school.</i>	3.4	4.0	+0.6
<i>Student behaviour is well managed at this school.</i>	3.5	4.1	+0.6
<i>My child likes being at this school.</i>	3.8	4.4	+0.6
<i>Teachers at this school treat students fairly.</i>	3.7	4.2	+0.5
<i>My child feels safe at this school.</i>	4.0	4.5	+0.5

Several recurring comments provided by parents at the end of the survey highlighted the need for specific strategies for consideration to further improve the school. These common themes have reinforced the purpose behind programs and initiatives that have commenced in the school over the last 12 months. The most prevalent of these are:

Theme in Parent Comments	Programs and Initiatives Addressing These Areas
<i>Academic extension/challenge program</i>	Currently working with PEAC Support Team to establish internal Academic Extension Program commence Term 2, 2019.
<i>Leadership of school is very good</i>	Aiming to stabilise and consolidate current Administration Team and School Board, including new board members to represent younger years.
<i>Need to fairness and consistency from teachers when dealing with student behaviour</i>	The current behaviour system has been thoroughly reviewed and made consistent across the school in 2019. Positive Behaviour Support program has recommenced which will develop a new system to be implemented from 2020.
<i>Parking issues</i>	The school frequently engages the City of Fremantle to work on delivering solutions to the parking problems on Hale and Jenkins St as our numbers continue to grow.
<i>Effective and consistent methods of parent-teacher communication</i>	Transfer from Skoolbag to Connect commenced Week 4 Term 1 2019. The platform will first be used as a school noticeboard before classroom teachers and eventually students begin sharing classroom events and progress.
<i>Consistency of quality teaching practice across year levels</i>	Specific improvement agenda outlined in Business and Operational Plans. 2019 will focus on Spelling and Reading and 2020 will target whole-school writing improvement.
<i>Retention of staff</i>	Percentage of permanent staff increased from 40% to 78% in the last 12 months.

Thank you to all parents for your valuable feedback and also to Chris John for his thorough analysis of the data.

Respect | Doing your best | Honesty | Valuing others | Responsibilities

P&C

The first P&C meeting is Tuesday, 5 March at 7:30pm in the staffroom. It would be great to see new faces. Many of the current office bearers, including the President, will be stepping down at the AGM. We thank them for their tireless efforts in promoting the interests of the school through co-operation between parents, teachers, students and members of the general community. We know they are big shoes to fill, but we encourage people to set up and continue this fantastic work.

Contact details

The Department of Education is currently transitioning to a new phone system. Please note our new number is now **9432 1000**. During this transition period, all calls to the old number will be automatically transferred through to the new line.

Kirsten Dicker
Principal

A message from the Chaplain

I am delighted to start at Beaconsfield Primary as your School Chaplain. The role of the chaplain is to assist with the school's plan for the pastoral needs of the children. Chaplaincy is offered as part of the school's student services team to meet the social and emotional needs of children, staff, families and the wider school community. Chaplaincy is about the promotion of healthy social connections and emotional wellbeing. It is about journeying through life together; the joys and sorrows, and building stronger communities.

I have been a chaplain for four years and am also at Rossmoyne Primary School. I am married to Jason and we have three daughters. We also have a very mischievous white fluffy dog called Bella and an equally cheeky rabbit called Peggy. We love camping and travelling as a family and in my spare time I love to read, watch good movies and try my best to dance and sing! I look forward to meeting many families at Beaconsfield Primary and being a part of this amazing school by the sea.

Home Reading Parent Workshop

I will be conducting a parent session for parents of students in Years One and Two to explain the purpose of home reading and how you can help your child with reading. As reading is our school focus this year, it would be great to see a lot of parents attend this session.



When: Thursday 7 March at 2.30 pm
Where: School Staffroom

Karen Mackin
Literacy Coordinator

IEC Parent Morning Tea

The IEC open day provided an opportunity for new and existing parents and carers to view their child's classroom and learn about 2019 school processes.

The IEC currently has 17 different languages with a current environment of 42 students. The morning session was attended by 35 parents. It was a wonderful morning and provided opportunities for parents to meet.

Andi Hill
Deputy Principal



Rottnest News



Rottnest Campus was thrilled to have five additional students joining us to begin the school year! We are also looking forward to welcoming another new student from Melbourne next week.

Last weekend, Rottnest Island was buzzing with the activity of the annual Swim Thru event in full swing. Two of our students were involved in the Champs of the Bay, an event which is open to children up to the age of fourteen. On Sunday morning, they took part in a competitive field of children from all over Perth, in a 300 metre ocean swim around North Thomson Bay.

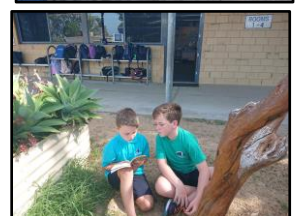
Everyone was very proud of their efforts in completing the distance.



Buddy Class

Ms S's Year 3 class and Mrs Osborne's Year 5 class are reading to each other. This is happening every fortnight after faction assemblies. They are both learning to read, listen and get encouraged even if they are scared or nervous. They can both learn something new and can learn different things. They can even make new friends with the smaller children.

By Oliver C



Fathering Project

Don't forget to register for the Rottnest camp coming up soon.

Places are still available, but please get in quick. We have 2 nights on Rottnest in the campground, from Friday 5 April to Sunday 7 April. In fact we have the whole campground just for us, right next to Pinky's beach. \$120.00 will get you accommodation, activities, breakfasts and dinners. You will need to provide your own tent and sleeping gear. We are also in the process of getting a great deal with Sealink ferries.

Please email beacydads@gmail.com with your expression of interest, and we will send you a link to register.

Gabe Hammond



WIN A FREE TRIP TO ROTTO

Voluntary Contribution Payment Incentive.

The financial support of parents is valued and plays a significant role in providing resources that contribute to creating educational opportunities for all students to be successful. The funds enable the purchase of resources to enhance teaching and learning environment at Beaconsfield Primary School.

Thank you to all the families who have already paid the school voluntary contribution of \$60.00. This year we have introduced a prize incentive to encourage all families to pay the fee. The prize is a two adult, same day return trip to Rottnest Island, which can be used in conjunction with Sealink's Summer Special where children aged 4-12 travel free.

To be eligible for the prize draw, the voluntary contribution must be paid prior to 31 March, 2019.

Bricks 4 Kidz
LEGO® bricks
LEGO® Technic

Who are we?
- World's leading provider of educational LEGO® activities
- STEM and Robotics Focus
- Proprietary models and curriculum

Aligned with ACARA (Science, Technologies, Literacy, Numeracy, Creative Thinking, Social Capability)

what can bricks 4 kidz do?

1. INCURSIONS
Supplement an existing STEM Strategy or start a new one.
School Program Structure
● Level F - 2: Motorised Technic LEGO® Program
● Level 3 - 4: Junior Robotics (Building + Coding)
● Level 5 - 6: Advanced Robotics (Challenging Builds + Programming)

2. AFTER SCHOOL PROGRAMS
● Educational & Fun LEGO® classes
● Learning something new each week!
● **BUILD IT! CODE IT!**
● Amazing programs For 5 - 12 year olds
● Hassle Free

3. NATIONAL SCIENCE WEEK (10-18 August 2019)
Theme: Destination Moon more missions, more science
Our **MISSION TO SPACE** curriculum is the perfect fit.
Talk to us!

4. an extraordinary experience for kids

get active

Participate in a non-contact Rugby League skills program in a fun & friendly environment.

START 5 March 2019
TIME Tuesday 3.30pm
LENGTH 6 weeks
AGE 5 - 12 years
COST \$60
WHERE Webber Reserve
Hodge Street
Willagee WA 6156

PLAYNRL.COM

Delivered by

It's important to note that new challenges are arising on the internet all the time. We have created this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.

What parents need to know about

MOMO

CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



**National
Online
Safety**

Top Tips for Parents

TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reassure to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go online searching for this content online as it may only cause more distress.

BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task become progressively worse it's also important to recognise any changes in your child's behaviour.

TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is
0800 11 11.

