

BEACONSFIELD PRIMARY SCHOOL BOARD MEETING

MINUTES –31 October 2017

Present **Kirsten Dicker**, Richard Bostwick, Myles Draper, Sharon Morris, Kieran Bell, Jane Ewers-Verge, Melissa Hopkins

Apologies: Katie Yeomans, Alison Luobikis, Christine Robinson

Conflict of Interest: **0**

Meeting opened: 5:30pm

Previous minutes: Endorsed – Myles Draper, Seconded – Katie Andrew

Issue	Discussion	Action/s	Comments
Introduction	Richard stood in for Alison as Chair. Melissa Hopkins was welcomed to the Board.	nil	
Previous minutes	Previous minutes were presented to the board	Motion: Endorse the Minutes of the 31 October Board Meeting Proposed: Sharon Morris Seconded: Kieran Bell	
P & C	K.D reported that Simone McGurk met with the P&C in regards to concerns about consultation process in regards to the Hampton Road crosswalk	nil	
IPS Review Discussion	K.D outlined the verbal feedback given by reviewers and discussed some of the current measures put into place to address the main recommendations. The main concern was the number of students leaving BPS. Question raised ‘Where were students going?’ and it was communicated that many of the students had left to attend local schools. K.D shared some current strategies that were being investigated.	Nil – further discussion required when IPS review document becomes available	
NAPLAN Feedback	M.D queried what school was doing to address decline in NAPLAN results. K.D communicated 2018 planning that included a focus on explicit teaching, the appointment of a 0.6 instructional leader for literacy and numeracy and a 0.6 learning support teacher.	Business Plan 2018-2020 to address these concerns	

Communication	J.E-V is currently working on a communication strategy in consultation with K.D. The primary focus of this is to positively engage the community in the school. Also discussed was the possibility of teachers using technology to communicate learning, expectations etc to parents and caregivers	K.D and J.E-V to meet again re: Strategy	
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MEETING CLOSED – 7:30pm

Chair: _____ **Principal:** _____ **Date:** _____