

# The Beacon



Beaconsfield Primary School | Hale Street Beaconsfield WA 6162 | 9430 7055 | [beaconsfield.ps@education.wa.edu.au](mailto:beaconsfield.ps@education.wa.edu.au)

## Dear parents and caregivers

Term 3 is in full swing as always, and is shaping up to be full of sporting endeavours. Well done to all students who participated in today's Cross Country and Fun Run events. A huge thank you to Ray Palermo and all his willing helpers, for their efforts in making the day a success.



## Upcoming Events

### 28 July

Election day cake stall and sausage sizzle

### 30 July

Room 15 and 16 excursion to Scitech

Adult Fitness class on side oval  
3:30pm – 4:30pm

P&C Cookie Dough Fundraiser begins

### 31 July

South Fremantle Football Club Clinics

### 1 August

Board Meeting

### 2 August

Hampton Road Crossing  
Information session  
6.00pm – 7.00pm

### 3 August:

Room 13 Year 5 Assembly

Beaconsfield Primary School is a polling place in the electoral Division of Fremantle By-Election Day, 28 July. This provides a wonderful opportunity for the P&C to fundraise for our school. Please support this endeavour by providing a cake for the stall, or by donating your time to volunteer in the stall or the sausage sizzle. Alternatively, support our school by voting here and getting your election day sausage, with a side of cake, from our friendly volunteers. You can sign up online <http://singup.com/go/MtWgOjM> or email [Beacypandc@gmail.com](mailto:Beacypandc@gmail.com)

Many of you will be aware that the school is currently going through a rebranding process, working with Media on Mars. Through consultation with the Board, staff, students and members of the community, we have chosen a new logo to represent our school. We have retained the lighthouse as the beacon of learning, and the waves to signify our proximity to the water. We have utilised the expertise of Media on Mars designers to refresh this concept. The introduction of our new colours and logo will be a long and gradual process. You will start to see it creep into our documents and correspondence, before new uniforms and signage begin to be introduced next year.



# The Beacon



Beaconsfield Primary School | Hale Street Beaconsfield WA 6162 | 9430 7055 | [beaconsfield.ps@education.wa.edu.au](mailto:beaconsfield.ps@education.wa.edu.au)

The City of Fremantle is seeking feedback on improving safety at the intersection of Hampton Road and Scott Street and I have invited them to hold their information session at our school given the amount of community interest in this. Following community engagement in November 2017, the City has amended two design options to improve pedestrian safety.

## Option 1

- Replace the pedestrian crossing bollards with pedestrian crossing lights. The lights will flash at peak before and after school crossing times.
- Adjust the kerbing on the median island to allow vehicles to enter and exit properties on Hampton Road from the right.

## Option 2

- Replace the pedestrian crossing bollards with pedestrian crossing lights. The lights will flash at peak before and after school crossing times.
- Improve the pedestrian refuge by widening the median island at Scott Street.

Your feedback will contribute to a recommendation to council and you're invited to make formal comments on the City of Fremantle's community engagement portal at [mysay.fremantle.wa.gov.au/hampton-road](https://mysay.fremantle.wa.gov.au/hampton-road). The City's project team and representatives of Main Roads WA will provide further information and be available to answer questions on **Thursday 2 August 2018, from 6.00pm – 7.00pm** in the school library. For further information, contact Jennifer Valesini at the City of Fremantle on 9432 9999 [communityengagement@fremantle.wa.gov.au](mailto:communityengagement@fremantle.wa.gov.au)

Next Tuesday 31 July, our school will be participating in our first 'Nude Food Day' and we encourage all our student to join in. Nude Food Day is a worldwide initiative developed to encourage kids and parents to eat well and live well, and help eliminate unnecessary packaging and wrapping that goes into schools. Essentially, kids bring their food – nude! Nude Food is simply food that is not wrapped in foil, plastic or commercial packaging. The best type of nude food consists mainly of fresh food, so that it is healthy and nutritious PLUS environmentally friendly. This reduces the amount of rubbish that goes into the bins, that goes into the ground, that pollutes our planet. For tips on packing a Nude Food lunch <https://www.nudefoodday.com.au/wp-content/uploads/2016/08/HOW-TO-PACK-A-NUDE-FOOD-LUNCH.pdf> Thank you to Claire Dawson for working with our Student Leaders to spread the message to our school.



A reminder that there will be Adult Fitness classes beginning Monday 30 July, 3:30pm-4:30pm. They are open to members of our community and will be held on the side oval. Please feel free to join us in getting fit!

We had an incident last week whereby a student's glass drink bottle was smashed. Thankfully no one was injured, however it could have been very dangerous. Can you please ensure that your child's school drink bottle is made from a non-breakable material, such as plastic or metal.

Kirsten Dicker

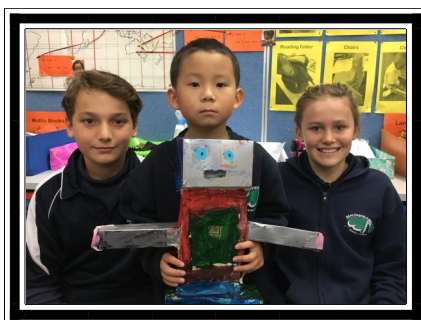
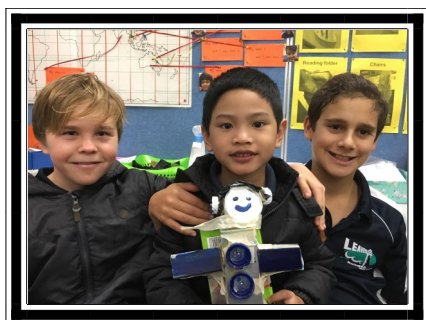
Principal

27 July 2018

## Room 8 & 12's Buddy Class

In Terms 2 and 3 the senior students from Room 12 have been utilising their nurturing natures to support the junior students of room 8. For the Year 1 and 2 Intensive English students this has been a wonderful opportunity to have the undivided attention of the caring students of Room 12 and for speaking English for a purpose. It has been wonderful to see the big buddies looking after their little friends in the playground.

### By Room 12



## Garden News from Room 19 & 20

Our garden has been a work in progress. A lesson that we have learnt during the process is that it takes time to create something truly beautiful!

We would like to thank John from Creation Landscape Supplies for donating the soil and Ace from Ace's Tree and Garden Service who delivered it for us.

We were very fortunate that the Fremantle Council was willing to donate some native plants to our project. They delivered them on Thursday afternoon and we planted them on Friday. There were enough plants for each Year 3 student to plant their own! Once we arranged them into a pattern, we planted them in the planter boxes. Just when we finished, the rain started which was perfect!

During the day on Friday we had some spare time to make some fish out of leaves that are dropping in our garden area. These leaves looks like fishtails! These fish were used to decorate the wall behind our garden bed, consistent with our Beacy theme of the ocean.

Please come down to Room 19 and Room 20 to see our beautiful garden!





## Hello From Rottnest!

This term we have been delighted to welcome a 'buddy' from Ms Gray's class. Her name is Minnie Killin and she will be with us for the whole of Term 3. She is settling in well to the unique learning environment which we have here on Rottnest Island.

On Friday, 20 July we had a school visit from **Constable Care**. All students enjoyed the puppet performance and learned a lot about how to become a **'First Aid Hero'**. The local Police Sergeant was invited to be part of the audience.

The winter weather has led to two days of ferry cancellations, so one of our families was left stranded on the mainland last Monday. The school was very quiet without them! Let's hope that the ferries are running this Friday, so that we are able to come over to participate in the Cross Country event.



## Sporting News

Last term our Beaconsfield Primary School's Middle and Senior IEC classes attended the Bachar Houli Cup AFL Carnival, at Carine Open Space. This wonderful day was designed to give children from diverse cultural backgrounds a chance to learn and experience Australian Football from some of the best in the business – the West Coast Eagles!

In the morning, our children were given a fun coaching clinic by a group of Eagles, including Fraser McGuinness and Liam Duggan. After getting their (and my!) posters signed by West Coast Eagles players, such as Nic Naitanui, Luke Shuey and Mr P's former student, Eric Mackenzie, our students enjoyed playing games of AFL Football with students from other schools.

Everybody really enjoyed the day out. Our students showed excellent sportsmanship and respect to their rival teams and to all of the umpires and officials.

Thanks to Liam Anthony, at the WA Football Commission, for organising this great day! And thanks to Ms Franklin, Mrs Ascencio, Ms Hopkins and Mrs Supranata for all of their help on the day.

**Ray Palermo**

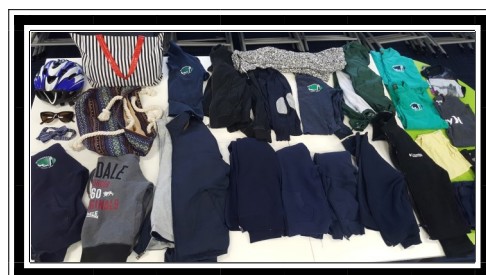
**Physical Education Teacher**

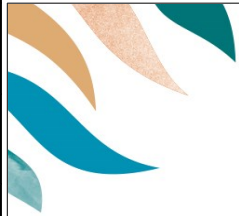


## Lost Property

There are an increasing number of items making their way to the lost property bin outside Room 12 in the Senior Block. These items are sorted through weekly and any named items are returned to their owner. As you can see from the photo there are also a number of items, including bags and a bike helmet, that have not been labelled. If any of these items are yours you can collect them from outside Room 12 or contact the school and we will get them to you.

**Janette Tuttle, Room 12**





## Nationally Consistent Collection of Data School Students with Disability



*Last updated April 2018*

### Notice for schools

All government and non-government schools in Australia are required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability (the national data collection). The first national data collection took place in selected schools in October 2013. Over 2013 to 2015, schools participated in the national data collection under a phased implementation approach. Since 2015, all Australian schools have completed the data collection. This marks a significant achievement by all government, Catholic and independent education sectors.

This notice contains information to help prepare your school to participate in the 2018 national data collection.

#### About the national data collection

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (the Act) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339)). The national data collection is based on the professional judgement of teachers about their students with disability and the level of adjustment they receive to access and participate in education on the same basis as other students. This is consistent with the obligations of all schools under the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) (the Standards) ([www.docs.education.gov.au/node/16354](http://www.docs.education.gov.au/node/16354)).

#### For more information

To find out more please visit:

- the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) ([www.legislation.gov.au/Details/C2017C00339](http://www.legislation.gov.au/Details/C2017C00339))
- the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) ([www.docs.education.gov.au/node/16354](http://www.docs.education.gov.au/node/16354))
- the [national professional learning website](http://www.schooldisabilitydatapl.edu.au/) ([www.schooldisabilitydatapl.edu.au/](http://www.schooldisabilitydatapl.edu.au/))
- the [Australian Government Department of Education and Training's Nationally Consistent Collection of Data on School Students with Disability webpage](http://www.education.gov.au/node/4209) ([www.education.gov.au/node/4209](http://www.education.gov.au/node/4209))