

The Beacon



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Dear Parents and caregivers

What a wet and wild couple of days we've had this week! We hope everyone took advantage of the four day weekend and had the opportunity to relax and enjoy some family time. Despite Archie Thompson's very convincing letter about letting the teachers have Friday off, our staff remained at school. We took the opportunity to engage in professional learning about Accountable and Ethical Decision Making, and the Aboriginal and Cultural Standards Framework, before enjoying a three day weekend.



This week we welcomed a new member of our administration team, Mrs Andi Hill. We are excited to have Mrs Hill as our Deputy Principal and she brings a wealth of experience in supporting students and working with EAL/D students and families.

Attendance

We are currently reviewing our school attendance policy. At school, many concepts are taught in a sequence. Missing school means missing out on learning – which can often make it difficult to catch up later. This is particularly important in the early years when essential foundation skills are being taught.

Research from the Western Australian Telethon Kids Institute shows that every day at school counts towards a student's learning. Students who attend more, generally do better at school and in life. According to the Education Department attendance policy, a student with an attendance record below 90% for any reason, authorised or unauthorised, is considered to be potentially at educational risk.

As a school, we understand and appreciate the value of holidays and family time. While we understand that it may be unavoidable at times, we strongly encourage you to organise holidays during school holiday periods to make sure your child doesn't miss out on school. The *School Education Act 1999* does not allow principals to give permission for families to take holidays during the school term. As students are required to attend school every day, time off for holidays is recorded as an absence.

Upcoming Events

June 11

Beaconsfield Playgroup

9.00am—10.30am

Room 12&13 Scitech Excursion

June 12

1:50pm Cracking the Code Kindy parent session

June 13

Board Meeting 5:30pm

June 14

1:50pm Cracking the Code Kindy parent session

June 15

Room 5 & 6 Assembly

June 22

Drumming workshop incursion

Enrolments

Enrolments for 2019 are open.

Children born between 1 July 2014 and 30 June 2015 are now eligible to enrol for Kindergarten 2019.

Children born between 1 July 2013 and 30 June 2014 are now eligible to enrol for Pre-Primary 2019.

Thank you to the families who have already applied for enrolment particularly for our Kindergarten program. It will depend on how many Kindergarten enrolments we have as to our classroom structure next year.

Applications are available from the Front Office and must be returned by the close of business **Friday 20 July 2018**. If you have friends or neighbours who live in the local area with eligible children, please advise them that the application period is now open. If your child is currently enrolled in Kindy and you would like to re-enroll for Pre Primary, please attend the office to complete the Pre Primary enrolment process. We are also accepting new enrolments for students in Years PP to 6; please contact the Front Office for an application.

Please ensure you bring the appropriate documentation with you, when enrolling students for 2019

- Child's Birth Certificate
- Passport of child and parents and visa documentation (if not born in Australia)
- Immunisation Details
- Proof of Residence - an utilities bill, rental agreement or rates notice.

Parents of Year 6 students must enrol their students in a secondary school. Please make sure you have enrolled your child at their local secondary school by the end of this term.

Kindy Parent Sessions

Our Kindy classes have started working on 'Cracking the Code' this term. We will be holding parent sessions to explain this program, what you can do to help your child and also how to read with your child. The sessions will be held in Kindy at 1.50 pm on Tuesday 12 June and Thursday 14 June. Both sessions are the same, we are just providing a choice of days. Thank you to our hard working Kindergarten staff for providing this opportunity.

Aussie of the Month

Congratulations to Amelie W. from Year 6 who was presented with our first Aussie of the Month award. She was a proud recipient due to her display of the values of Australian Citizenship: fair go, mateship, respect and inclusion.

We would like to extend **A BIG THANK YOU** to our friends at Woolworths South Fremantle for kindly supporting our Beacy Breakfast Club by donating bread and fresh fruit on a weekly basis.

Kirsten Dicker

Principal

8 June, 2018



Perth Zoo Excursion

On Wednesday June 6, the Year 4s attended the Perth Zoo for their Term 2 excursion. Well done to the 39 students who braved the conditions in the hope of spotting their favourite animal. Not only did all students have a 'whale' of a time but they were able to consolidate their learning of geographical concepts such as protective practises for wildlife and the cause and effect of human involvement. Although I identified a few monkeys on the bus back from the Zoo, at no point was Mr D tempted to throw any of the students in with the lions.

A big thank you to the parent helpers who accompanied both Mr Dansey and Ms Lechte the feedback from the Zoo officials and all involved has been extremely positive. Mr Dansey would also like to extend a big thankyou to the administration and ladies in the front office as such a good experience would have not been possible without their assistance.



Max's News

On Tuesday, Max presented a stuffed Bald Eagle for his News. The students were mesmerised by the size and majestic look of the bird. Max had researched some very interesting facts of the Eagle that he shared with us.



Our Latest class addition:

Room 20's Year 3 students want to thank Amanda at Pet Stock in South Fremantle for the donation of the fish tank and ant farm. She has been very helpful and knowledgeable when selecting our class pet. Our latest addition to our class is a 'Siamese Fighting Fish' (or Betta Splendens) who is known as Steve. There are also two Rummy-nose Tetra in the tank but they are not nearly as glamorous as Steve! We hope to keep a weekly journal regarding the life of Steve and hopefully we can keep him as entertained in our class as he has entertained us these past few days.



Sports Award

On Friday June 8, Room 19 won the first ever "Sports Award" at Faction assembly. Two Faction captains presented the brand new shiny golden Trophy. Hallie and Finlay on behalf of the class accepted the award in front of the whole assembly.

This award was presented to Room 19 because they borrowed the most sports equipment (balls, skipping ropes and hula hoops) and returned them to the shed on time.

The class were very surprised to receive the award and will now proudly place it on display in their classroom until the next Faction assembly when they will pass it on to the next class.



Talk for Writing - Where the Wild Things Are

In Year 1 and Year 2 we are using an approach called Talk for Writing. This is powerful system of teaching written express that is evidence based and centred around what we know about how students learn best. As part of our learning we use a hook to engage students in the learning that will follow.

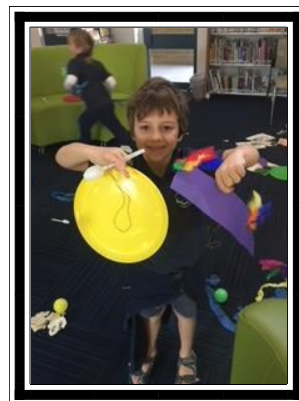
Our Hook

Last week we had some unruly and mischievous wild things visit our school. They sent us a mysterious letter that we had to collect from the office.

Upon investigating clues in the letter we discovered the wild things had a wild rumpus in our library! Luckily Mrs Hill wasn't there to see the chaos!

We think they must have had a spectacular time!

We are now extremely busy learning the story Where the Wild Things Are. We are also learning about characterisation and are working very hard to use similes and adjectives to describe characters.



Room 12 Year 6 STEM-X update

By Alex, AJ and Santi

Recently, the year 6 leavers of Beaconsfield Primary School were selected to represent Western Australia in a nationwide competition called STEM + X. They competed against primary schools all over Australia.

The students had to identify a worldwide issue, and then counteract it with a reasonable solution.

There were lots of interesting problems from over expensive petrol to whales getting beached, and many more. These were all genuine problems with great solutions, but the main problem with all of the ideas was that they were going to cost a lot of money and no one knew where to start...

So their solution was an app called FUND, Funding to Underwrite New Development.

FUND helps kick-start new ideas/businesses. They get the money from encouraging the community to donate, and volunteer in cake stalls and other achievable sales.

