



BEACONSFIELD
PRIMARY SCHOOL

Term 1 | 4 March | Issue 2

The Beacon

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UPCOMING EVENTS

Monday 7 March

Labour Day Public Holiday

Wednesday 9 March

NAPLAN Online Parent Information Session (via WebEx – see Connect notice for link and details)

Friday 11 March

Virtual PP Assembly (posted on YouTube, link in Connect notice)

Friday 18 March

Harmony Day Celebration – Come in cultural dress or wear orange

Dear Beaconsfield

The banner photo above is a great snapshot of the current school environment; kids making the most of whatever comes their way despite the challenges and changes going on around them. Thanks to the ongoing efforts of our fabulous P&C and a contribution from the office of our State Member Simone McGurk, our new playground opened for business last week to much excitement and fanfare. Business is the right word too; an invisible coffee only cost me three woodchips from the Year 3 girls who quickly set up shop. It lacked a bit of flavour but who can complain at that price.

With so many obstacles and so much limestone in the area we did have the first minor injury on the site within about five minutes, however that's not unusual given the purpose of these nature playgrounds. Risk and challenge are part of everyday life and children need opportunities to experience and deal with them in a supportive environment. Climbing that part too fast might mean you slide down and graze a knee, or mixing water into that dirt and playing with it might be met with disapproval at home, especially if it's a fresh new uniform. Kids try new things and learn for next time based on the negative or positive feedback they receive from the environment.

Speaking of dealing with challenges, well done to all students from Room 18 and their families for the optimistic and responsible way they all dealt with being the first class required to isolate last week. Well done to Mrs Osborne too, her online learning preparation and practice was an amazing guide for those students working from home (some personal reflections can be found in the following pages).

Our Year 3-6 students are also to be commended for their seamless adaptation to the new mask requirements introduced this week. Other than a few complaints about how they feel, all students are getting on with the job at hand.

In the final pages of this newsletter I have included several documents and links to hopefully help the community understand the process we follow when a positive COVID case is reported, close contacts are identified and/or individuals are required to isolate. The documents are either direct copies or adapted from the most current health advice available at this time. If you have any concerns or questions regarding the impact of COVID at school over the next few months, please don't hesitate to contact us for assistance.

Chris

Congratulations Miss Park

Introducing William Walter Blue, born on March 2nd at 6:03 am at a whopping 4.1kg. Miss Park and Will are doing very well and are looking forward to coming in for a visit after the holidays.



Room 18 Learns from Home!

At the end of Week 4 and the beginning of Week 5, Room 18 went into isolation due to being close contacts of a positive COVID-19 case. For three days we worked online to complete English and Maths work, Science experiments and Italian Comics. Mrs Osborne helped students each day with their work and led lessons using WebEx from her home office ... we were a bit disappointed that her office was so boring.

On the bright side, learning how to change our Webex virtual backgrounds was fun and so was meeting everyone's pets! Everyone was super helpful and collaborative, teaching each other how to find the different buttons and sections of WebEx and Connect. Our narratives typed on Connect were pretty awesome, and some were even FUNNY! Mrs Osborne said that the way we gave feedback to each other was really great.

What did we enjoy most about learning from home?

Alysha – eating more snacks

Sienna T – It was really fun to use the computers to do class.

Zach – I really liked the WebEx Meetings.

Alem – Seeing you guys through the webcams.

Sienna P – I liked how it was easier to get from one class to another.

Daniel – The fun learning environment, and you can play with stuff when you get bored and have cushions.

Sophie – getting to finish at midday.

Floss – Writing stories digitally on the discussion board.

Connor – Being able to change your background in the web Ex.

Violet – Eating breakfast and dinner alone in my room.

Maisie – It was exciting being the class that went into isolation first.

Aoife – staying home and seeing my pets.

Room 10

On Wednesday Room 10 made ANZAC biscuits to sell in their shops. Guess who came and bought the biggest ANZAC biscuit????



Harmony Day

To celebrate Harmony week, students are invited to wear orange clothing or traditional/cultural attire on **Friday, March 18th**. The theme for Harmony Day is 'Everyone Belongs'. This is an opportunity for students and staff to celebrate Australia's cultural diversity by acknowledging the multiculturalism within Australia, our state and of course, our schools. It is about inclusiveness, respect and a sense of belonging for everyone!

Online Forms

Thank you so much to those families who have already completed these online forms. These are important in helping us plan and delivery educational programs using ICT. Please take a moment to complete these forms below:

Covid Requirements Parents -

<https://forms.office.com/r/cWRjzneEaM>

The Department of Education is undertaking surveys to determine our preparedness for any future Covid-19 lockdowns or in the case of at home learning. They are collecting data on readiness, should a pivot to online learning be required. This will allow schools and staff the necessary information to support students and families in an online learning environment.

Third Party Consent Form -

<https://forms.office.com/r/dYUqWsgc6D>

In line with recent DoE policy, parents are required to provide explicit consent for students to access third party services which are being used to support learning programs in our school.

Beacy Brainiacs

I am looking to give away lots of Gold slips for courageous students who have a go at any of the Maths problems below. For your chance to earn a gold slip, be courageous and try solving these problems. Send your answers along with any working out (attach a photo) to kyle.oakley@education.wa.edu.au

Pre-primary, Year 1s and 2s

Ari, Ben, Cam, Dan and Eva are counting their card collections.

Ari has 21 cards. Cam has 2 more than Ari. Ben has 3 fewer than Cam and 1 more than Dan who has 3 fewer than Eva. How many cards does Eva have? Put

the children's names in order from the person with the most to the person with the least.



Year 3s and 4s



Sam the surfer knows that the seventh wave in each set is the biggest. It is also the middle wave in each set. Sam is surfing with five other surfers. To be safe, **they** each take a wave in turn. Sam takes the very first wave of the first set. They are in the water long enough to surf every wave of ten sets. How many 'seventh waves' does Sam get?

Year 5s and 6s

The Suds company have launched a new detergent. It will come in 4 bottle sizes, 400ml, 900ml, 1.2L and 2.5L to suit customer lifestyles. Suds will sell the 1.2L bottle for \$7.80.

What prices should they charge for the other bottle sizes?



Fremantle College – Specialist Programs Webex Information Sessions

Register Now!

Fremantle College are hosting Webex Information Sessions for our Approved Specialist Programs.

If you have a child in Year 4, 5 or 6 - you are invited to learn more about the Approved Specialist Programs available at Fremantle College. Separate sessions will be run for each of our programs:

- Specialist Contemporary Music
- Specialist Marine Studies
- Specialist ICT

To find out more and register, please go to:

<https://fremantlecollege.wa.edu.au/specialist-programs-webex-information-sessions/>

Specialist Programs

Webex Information Sessions



**FREMANTLE
COLLEGE**

Current Year 4, 5 and 6 students and their families are invited to learn about the Approved Specialist programs available at Fremantle College via online Webex Information Sessions. Separate sessions will be run for each of our Approved Specialist Programs:

Specialist Contemporary Music - Monday 28 March - 9:00am and 4:00pm

Specialist Marine Studies - Tuesday 29 March - 9:00am and 4:00pm

Specialist ICT - Wednesday 30 March - 9:00am and 4:00pm

Register Now

School management of a positive COVID case on site

- Parent/carer notifies school of a positive PCR test result. No actions taken for a positive RAT (unless student is a close contact of a student who previously returned a positive PCR test). Text message from Health confirming positive case also identifies period of isolation and testing dates for that person.
- Principal reports student name, age and class details to DoE COZID Incident Management Team (IMT), principal liaison assigned to advise next steps
- Principal determines infectious period of positive case: either two days before symptoms started, or 2 days before positive PCR swab was taken (whichever is earliest)
- Principal determines whether the positive person was on site during infectious period. If YES, principal identifies students and staff who had either 15 minutes face-to-face contact not wearing masks, **or** more than two hours in a small room (including classroom) not wearing masks. If NO, no close contacts identified and no further effects to staff and students.
- Principal determines key quarantine and testing dates for close contacts. Day of exposure becomes "Day 0" of quarantine. To exit quarantine, all close contacts must return a negative result from either a PCR test taken on "Day 6" or a RAT on "Day 7".
- Principal drafts communications explaining situation and those affected, including quarantine instructions for close contacts, sent out to entire school community
- Home learning resources and processes provided to positive cases and close contacts: if most of a class and their teacher are required to isolate, students added to "Year X Home Learning" Connect class for access to resources and teacher (if asymptomatic) sets time to check in regularly with members of the class through WebEx. If individuals test positive and no close contacts need to isolate, individuals will be added to "Year X Home Learning" for access to resources which parents can access to work through at a time and pace that suits the family's arrangements.
- Parent/carer notifies school administration team (Principal, Deputies and front office staff) of negative result on "Day 7"
- Close contacts return to school on "Day 8" provided they are asymptomatic **and** have returned a negative test **and** no new household members have returned a positive test
- If close contact returns a positive result, principal follows previous steps listed above to determine new infectious periods, close contacts and periods of quarantine if applicable

School management of close contacts from external exposure

- Parent/carer notifies school of student's close contact status
- Principal determines key quarantine and testing dates for close contact. Day of exposure becomes "Day 0" of quarantine. To exit quarantine, all close contacts must return a negative result from either a PCR test taken on "Day 6" or a RAT on "Day 7".
- Principal advises family on other aspects based on current Health advice, ie: a parent isolating with a child who still requires hands-on care, whether siblings are required to isolate, etc.
- Parent/carer notifies school administration team (Principal, Deputies and front office staff) of negative result on "Day 7"
- Close contacts return to school on "Day 8" provided they are asymptomatic **and** have returned a negative test **and** no new household members have returned a positive test
- If close contact returns a positive result, principal follows previous steps listed above to determine new infectious periods, close contacts and periods of quarantine if applicable

What do I do if I test positive for COVID-19?

<https://www.healthywa.wa.gov.au/~media/HWA/Documents/Health-conditions/COVID19/COVID-19-what-to-do-when-you-test-positive.pdf>

What do I do if I'm a close contact?

<https://www.healthywa.wa.gov.au/~media/HWA/Documents/Health-conditions/COVID19/COVID19-What-to-do-if-you-are-a-COVID-19-close-contact.pdf>



Department of
Education

Shaping the future

School-based close contact in a high caseload environment

Testing and isolation advice for schools

Close contact definitions in schools

Face-to-face

At least 15 minutes face-to-face contact where a mask was not worn by the exposed person and the person with COVID-19.

Small indoor space/classroom/no mask

Greater than two hours within a small indoor space or classroom environment, where masks have been removed for this period by the exposed person and the person with COVID-19 (note: others wearing masks in this scenario would not be a contact).

Advised by WA Health

Someone who is directed by WA Health that they are a close contact.

Confirmed positive case

Notify your school and isolate for a minimum of 7 days.

- At Day 7, if symptoms are present remain in isolation until symptoms clear.
- If no symptoms after Day 7, leave isolation and no testing is required.



Symptomatic close contact

Notify your school. Quarantine for a full 7 days from the last date of contact with positive case; and take a PCR test or a RAT on Day 1 or as soon as possible:

- if positive – refer to **Confirmed positive case**
- if negative PCR, continue to quarantine
- if negative RAT, continue to quarantine and take RAT in 24 hours
- if RAT positive – refer to **Confirmed positive case**. You must report your positive RAT.*
- if RAT negative – continue to quarantine.

Take a PCR test on Day 6 or a RAT on Day 7:

- if positive – refer to **Confirmed positive case**. You must report your positive RAT.*
- if negative – and no new household members have tested positive – quarantine ends after Day 7, and people should monitor for symptoms.

***Report your positive RAT to WA Health at**
www.healthywa.wa.gov.au/ratregister



Asymptomatic close contact

Notify your school. Quarantine for a full 7 days from the last date of contact with positive case; and take a PCR test or a RAT on Day 1 or as soon as possible:

- if positive – refer to **Confirmed positive case**
- if negative PCR, continue to quarantine
- if negative RAT, continue to quarantine and take RAT in 24 hours
- if RAT positive – refer to **Confirmed positive case**. You must report your positive RAT.*
- if RAT negative – continue to quarantine.

Take a PCR test on Day 6 or a RAT on Day 7:

- if positive – refer to **Confirmed positive case**. You must report your positive RAT.*
- if negative – and no new household members have tested positive – quarantine ends after Day 7, and people should monitor for symptoms.

If symptoms develop, refer to **Symptomatic close contact**.

Symptomatic (not a close contact)

Get a PCR test immediately and isolate until the result is returned:

- if positive, refer to **Confirmed positive case**
- if negative, not required to isolate but should stay home where possible until symptoms clear.

If you take a RAT because a PCR test is unavailable:

- if positive, refer to **Confirmed positive case**. You must report your positive RAT.*
- if negative, continue to isolate and repeat RAT in 24 hours – if negative after this follow-up test, you are not required to isolate but should stay home until symptoms clear.