



BEACONSFIELD The Beacon

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UPCOMING EVENTS

Monday 13 May

Year 6 excursion – Parliament House

Indigenous incursion – Rooms 3,4, 5,6,7,8, 15 and 18.

Tuesday 14 May

NAPLAN starts and runs from 14-24 May

Thursday 16 May

Scientist in schools – Rooms 5, 6, 7 and 8.

May 17

Year 2, Room 3 Assembly

Dear Beaconsfield Primary Community

The Beaconsfield Primary School Board welcomes a number of new members. Last term, nominations were sought for both the parent and staff categories. We welcome the following people who will take up their three year terms from the next meeting:

- Richard Bostwick (returning member parent)
- Verena Merry (parent)
- Gabriele Rossi (parent)
- Andi Hill (staff)
- Chris John (staff)

We look forward to the next phase of the Board and know that the collective expertise and knowledge offered by the members ensures the Board is in a great position to guide the school into the future.

My sincerest apologies to Emily Currie, whose name was omitted from the list of students who had Pizza with the Principal last term. Emily was one of the eleven students who received the most gold slips due her demonstration of the school values. I'm looking forward to enjoying pizza with another group of students who consistently exhibit our values at the end of this term.



Term 2 | 10 May, 2019 | Issue 1

NAPLAN

Next week, our Year 3 and 5 students will be participating in NAPLAN. Other than the Year 3 writing component, all tests will be conducted online. We have some flexibility with the timetabling, as NAPLAN online schools can conduct their testing over two weeks. Please remember that NAPLAN testing provides information at a specific point in time of a student's progress in literacy and numeracy. The tests provide parents and teachers with an understanding of how individual students are performing at the time of the tests, and give schools information about how education programs are working and which areas need to be prioritised for improvement. The tests do not provide a full picture of your child's numeracy and literacy skills. They are just one test your child will complete throughout their school life and are meant to complement other forms of school assessment.

Our schedule for testing is as follows:

Week 3					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 - 10:50		Year 3 Writing (paper) Year 5 Writing (online)	Year 3 Reading (online)	Year 5 Reading (online)	Assembly
11:10 – 1:10			Catch Up	Year 3 Language Conventions (online)	Catch Up
Week 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 - 10:50	Year 5 Language Conventions (online)	Year 3 Numeracy (online)	Year 5 Numeracy (online)	Catch Up	Catch Up
11:10 – 1:10	Catch Up	Catch Up	Catch Up	Catch Up	Catch Up

After-school use of the playground

A reminder to all parents who utilise the school grounds after school. Please ensure your child is in sight at all times and is adhering to our school rules. It makes it difficult for them to appropriately use the area and equipment if there are mixed messages. We had an incident earlier this week whereby a student climbed on a recently installed and roped off slide. This compromised the slide which was not yet set, causing it to be redone. This is not only an additional cost, but also delays its use by students.

Uniforms

As the cooler winter approaches, we often see clothing inconsistent with our school uniform. Our uniform shop is open every Tuesday morning and has a range of warmer items, including long-sleeved polos, jumpers and pants. Staff will be using gold slips to reward those students who are dressed in our full uniform. The wearing of school uniforms sets a positive tone within the school and encourages a sense of pride and belonging.

ANZAC Service

Last Friday our students were involved in a moving ANZAC commemoration assembly. All students were incredibly respectful and understanding of the solemn situation. They were very interested in Malcom 'Tiny' Small's speech on the animals used in war and the losses suffered. Our choir sang a moving piece, while all our speakers impressed our special guests. The school was privileged to receive a copy of *Fremantle Voices of the Great War*, presented to the school by DOE Executive Director, Lyndsay Hale. Mr Hale's family have a long standing association with our school and the local area, with Hale Street being named after his family. In fact, our Hale Faction is named after his grandfather and great uncles, all who went to the First World War. The book has been place in our library but can also be ordered from The New Edition book store. I would like to thank Julie Bassett for her organisation of the whole event, and to Avril Mulligan and the choir for their beautiful performance.







Thank you to our fabulous P&C for once again running the very successful Mother's Day stall. I hope all the mums and mother figures have a wonderful Mother's Day.

Kirsten Dicker

Principal

Pre-Primary Seahorse and Starfish

Our two Pre-Primary classes enjoyed making ANZAC biscuits and learning about their origin. They showed great enthusiasm sampling their wares.



Room 2 - Mother's Day Craft

We are painting pots for Mother's Day. We have decided to give our mums a gift that can last a long time and that she can use. We want our mums to feel special and to know that we appreciate all that they do for us! We will be planting herb seeds in our pots so that mum might use it in the kitchen. We hope our mums love our gifts!







Respect | Doing your best | Honesty | Valuing others | Responsibilities

Rottnest Campus Report



The last week of Term One was very busy! We made Easter cards, crafts and Hot Cross buns. The last day was an especially exciting one – we created a circus/carnival atmosphere by dressing up and playing 'sideshow' games. To top off our wonderful day, we went to the movies to see 'Dumbo'.

During the holidays, ten of our students and their parents got up very early to take part in a very moving ANZAC Dawn Service. It was so pleasing to see the children being respectful during the solemn occasion. They were

invited to lay a wreath just as the sky was beginning to light up.

After sharing breakfast in the settlement, the parents, students, our island EA and myself, worked as a team, to set up a stall in the mall. We assisted many island visitors to create poppy designs, by piping coloured icing on hundreds of Anzac cookies!

Being involved in both activities made the school community feel that they had made a positive contribution to such an important day on Rottnest.





